

Home Learning Plan Year 2

Dear Parents/Carers,

On the following pages you will find a table outlining daily activities for your child to complete. Please complete all written work in homework books. Suitable book standards should still be maintained e.g. only using lead pencil unless otherwise stated. This work will be marked upon returning to school.

Physical activity

Children should do 30 minutes of physical activity daily. Ideas for getting moving might be kick a ball, bounce on the trampoline, make up a dance and perform it for a partner or pet, shoot some hoops.

Screen-Time

Please remember to limit screen time sessions to under 30 minutes. After 30 minutes please take a screen break and do another activity or some physical exercise.

Online Resources Some relevant websites to access over this period include:

www.mathseeds.com

<https://www.storylineonline.net/>

www.mathletics.com


<https://classroommagazines.scholastic.com/support/learnathome.html>

www.readingeggs.com

<https://www.uniteforliteracy.com/>

<https://www.smilingmind.com.au/smiling-mind-app>

Home Learning Plan Year 2 – Term 2 Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have a go at tying up your shoes.	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
Morning	<p>English</p> <p>Handwriting – practise forming your handwriting letter of the week.</p>  <p>Row 1 K K</p> <p>Row 2 k k</p> <p>Write a sentence using the handwriting letter.</p> <p>Next Row Coloured pencil pattern K k</p>	<p>English</p> <p>Spelling- LCWC (Look Cover Write Check) use the next column in your book.</p> <p><i>Write each of your spelling words. Trace the vowels with a blue pencil.</i></p> <p><i>Vowels: a e i o u</i></p> <p><i>Choose 4 spelling words and write them in silly sentences. Underline your spelling words.</i></p> <p><i>Example: Yesterday I went for a <u>bike ride</u> and ate <u>white</u> cheese on the</i></p>	<p>English</p> <p>Handwriting –</p> <p>Row 1 K K</p> <p>Row 2 k k</p> <p>Write a sentence using the handwriting letter.</p> <p>Next Row Coloured pencil pattern K k</p> <p>Spelling - Spelling LCWC (Look Cover Write Check) use the next column in your book.</p>	<p>English</p> <p>Spelling - LCWC (Look Cover Write Check) use the next column in your book.</p> <p><i>Choose 5 spelling words and write them in a list in your book. Fill each line with words that rhyme!</i></p> <p><i>Write your spelling words in bubble letters. After you have written them, you can colour them in with pencils.</i></p> <p>Reading - Choose a non-fiction book to read aloud with a parent/carer or read Picture a Story</p>	<p>English</p> <p>Handwriting –</p> <p>Row 1 K K</p> <p>Row 2 k k</p> <p>Write a sentence using the handwriting letter.</p> <p>Next Row Coloured pencil pattern K k</p> <p>Spelling – Get an adult to test you on your spelling words (mark and record your score on the page). Send a photo of this to your teacher.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Spelling - Read your spelling words aloud. Rule up 4 columns in your book. Write your Spelling words in the first column. What is the rule for this week? Underline the rule sound in each spelling word.</p> <p>Reading Eggs – 20mins https://readingeggs.com.au/</p>	<p>moon.</p> <p>Writing – Write a free choice piece of writing. It should fill almost a whole page. Don't forget to plan what you are going to write first. If it's an informative piece of writing maybe do a mindmap. If it's a creative piece, then maybe a mountain plan, with a beginning middle and end.</p>	<p>Write 5 spelling words in triangles, like this: <i>n n i n n i n e</i></p> <p><i>With your finger, slowly write your spelling words on a partner's back. Have them do the same on your back. Who answered the most words correctly?</i></p> <p>Reading Eggs – 20mins https://readingeggs.com.au/</p>	<p>at Unite for Literacy https://www.uniteforliteracy.com/featured/new/book?BookId=1527</p> <p>Pick one of the images from the story. Write as many adjectives as you can about that image.</p>	<p>Reading – Read the non-fiction book from yesterday again or Picture a Story.</p> <p>Writing – After reading the book, choose one of the images (can be the same or different from yesterday) and write a story in your homework book from the story starter that the author suggests.</p> <p>If you chose your own book, choose one image from the book and write an adventure story to go with it.</p>
Break	Break	Break	Break	Break	Break
Middle	<p><u>Library and Music</u></p> <p>Complete this week's lessons located on the JPS website – Supporting Students – Home Learning – Year</p>	<p><u>Mathematics</u></p> <p>2D shapes- https://youtu.be/si_ouQiORs</p> <p>Unscramble the words to</p>	<p><u>Mathematics</u></p> <p>Doubles/ Near Doubles - https://youtu.be/4TeCzJt3i8k</p> <p>Grab a deck of cards (removing the picture</p>	<p><u>Mathematics</u></p> <p>Grab a deck of cards (removing picture cards). Pick up a card. How many more to make 10? Play until deck is exhausted. Play game</p>	<p><u>Mathematics</u></p> <p>Mathletics – 30 mins www.mathletics.com</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	2.	name a shape and then draw the shape named, noting number of edges (sides) and vertices (corners) <ol style="list-style-type: none"> 1. eraqus 2. irlcec 3. eteragcni 4. uhobrms 5. nrglitae 6. gaxheon 7. tagonoc 8. ptaenog 	cards) and a partner to play with. Divide the cards evenly. Both of you turn a card over at the same time. The first to call out the total by adding the 2 cards together, wins the cards. Play a few rounds. Work on looking for friends of 10, doubles and near doubles.	again using 20 as your total. Play until deck is exhausted.	Catch-up on any maths from the week. BONUS - Complete maths challenges (JPS – Home Learning - Maths Extension)
Break	Break	Break	Break	Break	Break
Afternoon	<u>Physical Activity</u> – Get active for 30 minutes Read a chapter book (as appropriate) for 10-15 minutes.	<u>Physical Activity</u> – Get active for 30 minutes Read a chapter book for 10-15 minutes.	<u>Physical Activity</u> – Get active for 30 minutes Read a chapter book for 10-15 minutes.	<u>Physical Activity</u> – Get active for 30 minutes Read a chapter book for 10-15 minutes.	<u>Physical Activity</u> – Get active for 30 minutes Read a chapter book for 10-15 minutes.

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<p><u>HSIE</u></p> <p>View the Mr Potato Head video at https://online.clickview.com.au/share?sharecode=ea604711</p> <p>Draw and label your thoughts and ideas under the headings 1. The first Mr Potato Head looked like ... 2. Mr Potato Head changed by ... 3. I think in the future Mr Potato Head will look like ...</p>	<p><i>Catch-up HSIE or start tomorrow's Science Learning Experience.</i></p>	<p><u>Science and Technology</u></p> <p>Create a list of the different experiences you've had with water (e.g. playing in a pool, swimming, having a bath). Write down what you think happens to different objects when they are put into water.</p> <p>Fill a container with water (make sure it is big enough to avoid spills). Using three different sized balls (e.g. tennis ball, soccer ball and basketball), one at a time lower the balls into the container of water.</p> <p>Write about how it felt pushing each ball into the water.</p>	<p><u>Personal Development and Health</u></p> <p>Watch the following video about wearing a seatbelt. https://www.youtube.com/watch?v=9Qc3IMWgGTU Write down a sentence explaining why it is important for all passengers to put their seatbelt on. Make a list of unsafe behaviours that would not be acceptable for you to do while sitting in a moving car.</p>	<p><u>Creative Arts</u></p> <p>Please visit this site to learn how to fold an origami jumping frog https://www.youtube.com/watch?v=rht7y5kooJQ</p>