



Home Learning Plan Term 4 Week 3

6B, 6C, 6F, 6H

Dear Parents and Carers

On the following pages you will find a table outlining daily activities for your child to complete. Please complete all written work on either Google Docs, slides or in an exercise book.

Please encourage your children to use email to remain in contact with their teacher and to check their own school email and Google Classroom regularly as instructions and access to their learning will be provided to them through these applications. Work that is completed online will be marked by teachers and this will allow for feedback and more directed learning to occur.

Students should aim to get **at least 30 mins physical activity each day**. Please keep a diary or record of activity done in your PDHPE diary.

Relevant Websites

The students will need to access the following websites to complete their tasks:

www.mathletics.com

www.readingeggs.com


portal.det.nsw.edu.au



Home Learning Plan Year 6 Term 4 Week 3

You will need access to a digital device to complete some of the following activities. You may need help from a parent/carer and please email your teacher if you have any questions.

	Monday 18/10/2021	Tuesday 19/10/2021	Wednesday 20/10/2021	Thursday 21/10/2021	Friday 22/10/2021
Morning	<p>English Spelling: > See Google Classroom for this week's activities. Complete at your own pace.</p> <p>Reading: > Continue STARS/CARS2. See Google Classroom. > Read a book of your choice for 30 minutes.</p>	<p>English Spelling: > See Google Classroom for this week's activities. Complete at your own pace.</p> <p>Reading: > Unit 5: The Surfer's Best Friend. complete at your own pace. See Google Classroom. > Read a book of your choice for 30 minutes.</p> <p>Writing: > Look back at Home</p>	<p>English Spelling: > See Google Classroom for this week's activities. Complete at your own pace.</p> <p>Reading: > Unit 5: The Surfer's Best Friend. complete at your own pace. See Google Classroom. > Read a book of your choice for 30 minutes.</p>	<p>English Spelling: > See Google Classroom for this week's activities. Complete at your own pace.</p> <p>Reading: > Unit 5: The Surfer's Best Friend. complete at your own pace. See Google Classroom. > Read a book of your choice for 30 minutes.</p>	<p>English Spelling: > Have someone test you on your words. See Google Classroom</p> <p>Reading: > Continue STARS/CARS2. See Google Classroom. > Read a book of your choice for 30 minutes.</p> <p>Musica Viva:: See email/Google Classroom for the link.</p>

	<p>Writing: > Write a summary of what you read. See Google Classroom.</p>	<p>Learning writing. Finish incomplete tasks &/or reflect on teachers comments from those pieces which are marked, then edit and resubmit.</p> <p>> Write a summary of what you read. See Google Classroom.</p>	<p>Writing: > Refer to Tuesday. > Write a summary of what you read. See Google Classroom.</p>	<p>Footsteps: See email/Google Classroom for the link.</p>	
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics > Use the book called "Number_Algebra_Home Learning" > Spend 30 minutes working through some problems and writing your working out and solutions. > See Google Classroom</p>	<p>Mathematics > Use the book called "Number_Algebra_Home Learning" > Spend 30 minutes working through some problems and writing your working out and solutions. > See Google Classroom</p>	<p>(80 minutes) See 2021 Home Learning Resources from the school website; Music Listen Listen to 10 - 20 mins of Jazz or Blues music. Write down which instruments you heard or saw. Explain why you did or did not like it. Email to Mrs Welfare/Schrader Indonesian Email to Ibu Rosemary Library Email to Mrs French/Wilson.</p>	<p>Mathematics > Practise your times tables. Make a quick maths grid using numbers of your choice. > See Google Classroom. > Spend some time on Mathletics. > Spend some time on unfinished Mathsburst challenges..</p>	<p>Mathematics > Mathsburst. See Google Classroom.</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>Science > Set up the investigation for Science today. You will then need to comment and</p>	<p>Science > Complete the "Soaking Cloths" investigation. See</p>	<p>PDHPE > Get Active @ Home: </p>	<p>STEM > Coding: Choose your own task on Tynker or Grok. > Touch Typing.</p>	<p>Creative Arts > Follow the instructions. See Google Classroom</p>

	complete the full task tomorrow. See Google Classroom HSIE > Asia; A Cultural Study. Journey Through Asia. See Google Classroom	Google Classroom.		> Nitrotype.	Camel in Desert
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