

## Home Learning Plan Year 5 Term 4 Week 3



Dear Parents and Carers

On the following pages you will find a table outlining daily activities for your child to complete. These activities will be posted on the Google Classroom and provide templates for students to complete. These templates are scaffolded and provide explanation of each task.

Please encourage your children to use e-mail to remain in contact with their teacher and to check their own school e-mail and Google Classroom regularly as instructions and access to their learning will be provided to them through these applications. Work that is completed online will be marked by teachers and this will allow for feedback and more directed learning to occur.

Students should aim to get 30 mins physical activity each day. Please keep a diary or record of activity done either on a new slide of the daily work or in their own journal!

## Relevant Websites

The students will need to access the following websites to complete their tasks:

[www.mathletics.com](http://www.mathletics.com)      [www.readingeggs.com](http://www.readingeggs.com)      [portal.det.nsw.edu.au](http://portal.det.nsw.edu.au)

Students need to access their e-mail and Google Classroom through the portal. If you are having trouble with this please contact your teacher. Other links will be provided with in the table of daily activities. Mathletics and reading eggs can be used to supplement activities listed in the table below.



# Home Learning Plan Year 5 Term 4 Week 3

You will need access to a digital device to complete the following activities, templates & activities will be posted to the Google Classroom. You may need help from a parent/carer and please e-mail your teacher if you have any questions.

	Monday 18/10/21	Tuesday 19/10/2021	Wednesday 20/10/2021	Thursday 21/10/2021	Friday 22/10/2021
<b>Morning</b>	<p><b><u>English</u></b> <b><u>Critical and creative thinking Writing</u></b> Would you rather learn to fly an airplane or drive a motorcycle?</p> <p><b><u>Spelling</u></b> Do a spelling pre-test with a sibling, parent or caregiver. You can also choose your own words. Build your own list of spelling words. Complete LCWC and spelling activities.</p> <p><b><u>Reading &amp; Writing</u></b> Add to your reading log, reflecting on what you have read.</p>	<p><b><u>English</u></b> <b><u>Critical and creative thinking Writing</u></b> Would you rather go mountain climbing or in a hot air balloon?</p> <p><b><u>Spelling</u></b> Complete LCWC and spelling activities.</p> <p><b><u>Reading &amp; Writing</u></b> Add to your reading log, reflecting on what you have read.</p> <p><b><u>Geography/Reading</u></b> Read about the chosen country and use this information to add to your Asia study activity.</p>	<p><b><u>English</u></b> <b><u>Critical and creative thinking Writing</u></b> Would you rather have the opportunity to travel into the future or into the past?</p> <p><b><u>Spelling</u></b> Complete LCWC and spelling activities.</p> <p><b><u>Reading and Writing</u></b> Add to your reading log, reflecting on what you have read.</p> <p><b><u>Geography/Reading</u></b> Read about the chosen country and use this information to add to your Asia study activity.</p>	<p><b><u>English</u></b> <b><u>Critical and creative thinking Writing</u></b> Would you rather be a news presenter or a weather forecaster?</p> <p><b><u>Spelling</u></b> Complete LCWC and spelling activities.</p> <p><b><u>Reading</u></b> Add to your reading log, reflecting on what you have read.</p> <p><b><u>Speaking and Listening</u></b> Write a 3 minute speech reflecting on learning from home</p>	<p><b><u>English</u></b> <b><u>Critical and creative thinking Writing</u></b> Would you rather be a teacher or a principal for the day?</p> <p><b><u>Spelling</u></b> Complete LCWC and spelling activities. Complete your Friday spelling test.</p> <p><b><u>Reading &amp; Writing</u></b> Add to your reading log, reflecting on what you have read.</p> <p><b><u>Geography/Reading</u></b> Read about the chosen country and use this information to add to</p>

	<p><b><u>Persuasive writing assessment practice</u></b> Use the stimulus to write a persuasive argument. Complete this task on your own to show your abilities.</p> <p><b><u>Brain Break:</u></b> Mindfulness activity</p>	<p><b><u>Brain Break:</u></b> Mindfulness activity</p>	<p><b><u>Brain Break:</u></b> Mindfulness activity</p>	<p><b><u>Brain Break:</u></b> Mindfulness activity</p>	<p>your Asia study activity.</p> <p><b><u>Brain Break:</u></b> Mindfulness activity</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b><u>Maths</u></b> <u>Maths assessment practice</u></p> <p><u>Optional Extension Activity</u> Complete the Matharoo word problems.</p> <p><b><u>Mathletics/Prodigy</u></b></p>	<p><b><u>Maths</u></b> Watch the video for an introduction to the language of chance and probability. Complete the activities linked to these concepts.</p> <p><b><u>Mathletics/Prodigy</u></b></p> <p><b><u>Brain Break</u></b> <u>PD/H/PE</u></p>	<p><b><u>Maths</u></b> Complete the probability task cards</p> <p><b><u>Mathletics/Prodigy</u></b></p> <p><b><u>Brain Break</u></b> <u>PD/H/PE</u></p>	<p><b><u>Maths</u></b> Roll Me a 6 investigation: Using dice, you will investigate the chance involved in rolling a 6.</p> <p><b><u>Mathletics/Prodigy</u></b></p> <p><b><u>Brain Break</u></b> <u>PD/H/PE</u></p>	<p><b><u>Speaking and Listening</u></b> Write a 3 minute speech reflecting on learning from home on palm cards and practise saying it</p> <p><b><u>Maths</u></b> Complete the Chance and Probability post test.</p> <p><b><u>Mathletics/Prodigy</u></b></p> <p><b><u>Brain Break</u></b> <u>PD/H/PE</u></p>

Break	Break	Break	Break	Break	Break
<b>Afternoon</b>	<b><u>Brain Break</u></b> <b><u>PD/H/PE</u></b>  <b><u>Art</u></b> Paint or draw Japanese Cherry Blossoms	<b><u>Library Activity</u></b> Write a story about the world you have been creating for the last two weeks  <b><u>Dance</u></b> Follow the link to dance called MORE <a href="https://vimeo.com/539971719/c346bbcfce">-https://vimeo.com/539971719/c346bbcfce</a>	<b><u>Science</u></b> Watch and read through the resources about <u>Cultural Astronomy</u> and complete the attached activities.	<b><u>Geography/Reading</u></b> Read about the chosen country and use this information to add to your Asia study activity.  <b><u>Music Appreciation</u></b> Listen to classical music Bach Haydn Mendelssohn Grieg Tchaikovsky What period was it written in? Compose your own piece of music.	<b><u>Learning Reflection</u></b> Digital Portfolio Entry of best work. Otherwise have all your work ready to bring back to school  <b><u>Indonesian</u></b> Follow the link on the school website to today's learning





**Wise Words of the  
Day:**

# Day plan: Monday 18th October

## Morning Session

### Writing

Would you rather learn to fly an airplane or drive a motorcycle?

### Spelling

Do a spelling pre-test with a sibling, parent or caregiver.

Build your own list of spelling words. Complete one Super Spelling activity.

### Reading

Add to your reading log, reflecting on what you have read.

### Geography/Reading

Read about the chosen country and use this information to add to your Asia study activity.

### Writing Assessment Practice

Write a piece of persuasive writing to change a law

**BRAIN  
BREAK**

## Middle Session

### Maths

Maths assessment practice

Complete the Mathematics assessment set by your teacher

Extension Activity

Complete the word problems

**BRAIN  
BREAK**

## Afternoon Session

### Art

Sakura - Japanese Cherry Blossom

Art work

Watch and follow the video or create your own

Would you rather learn to fly an airplane or drive a motorcycle? Why?  
Give at least 3 reasons supporting your decision.

Type here...

# Spelling

## Helpful hints

Our focus this week:  
suffixes - able, - ible and antonyms

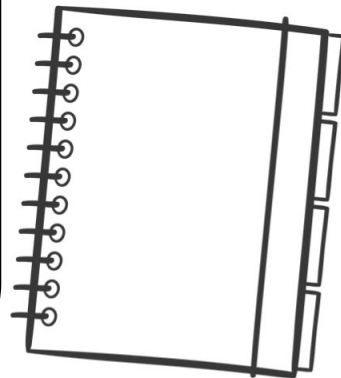
If you remove -able from a word,  
you are left with a complete  
word (renewable, renew).

If you remove -ible from a word, you are  
not left with a complete word (sensible,  
~~sens~~). But note that *accessible*,  
*contemptible*, *digestible*, *flexible* and  
*suggestible* are among the exceptions to  
this rule.

### Instructions:

1. Ask a sibling, parent or carer to give you a pretest on this week's focus words.
2. Mark your words together. Make a record of your results
3. You will then need to **build your own list** of words. If you got any wrong on your pretest, keep them in your new list to practice them. You can then add more words from the other columns (Geography, Science- Space and Spelling Bee)
4. You need to have **20 words total**
5. Complete the spelling activities with your personal list to practice them.

My results:



FOCUS	FOCUS	Geography	Science - Space	Spelling Bee
durable	invisible	diversity	orbiting	transform
fashionable	invincible	identities	celestial	triplet
desirable	intelligible	longitude	galaxy	comparable
reasonable	legible	reference points	explanatory	complement
valuable	audible	physical	representations	dalmatian
hospitable	combustible	Indonesia	fallacy	decathlon
tolerable	reversible	Vietnam	epiphany	subliminal
manageable	plausible	employment	solstice	succumb
collectable	horrible	trade agreements	deviations	cacophony
<b>likeable</b>	<b>flexible</b>	Beijing	lunar eclipse	capillary

## SPELLING WORDS



Write your spelling words for the week here. Learn them your way (e.g. LSCWC, spell out-loud, make a word search. You will be tested on Friday.

[illegible]

## Choose one activity to practise your spelling words for the week.

Learning Style	I KNOW	I UNDERSTAND	I APPLY	I ANALYZE	I CREATE	I EVALUATE
<b>Verbal When I read, speak &amp; write I learn</b>	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical I am logical and work well with numbers</b>	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell to hardest to spell. Why did you order them that way?
<b>Visual/Spatial Art, Geometry and Visual imagery are important to me</b>	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
<b>Kinaesthetic I am hands on and enjoy physical activity</b>	Play celebrity heads with a partner. Give them clues to work out the word.	Play a spelling game in Reading Eggs.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical Music and rhythm make sense to me</b>	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!.	Write a song using your spelling words.	Create a <a href="#">hand clapping chant</a> with a partner and spelling words. Show the teacher.
<b>Interpersonal I work well in groups</b>	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal I work well on my own</b>	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

The spelling activity I chose is:



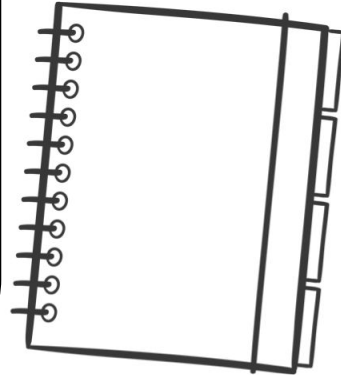
# Reading

## Reasons to Read

Reading teaches you new things.  
Reading makes you smarter.  
Reading helps you be better at writing.

## Instructions:

1. Complete one lesson in Reading Eggspress.
2. Choose your own book to read for a while (20min max) and add your details about what you read.





✓ Reading ✓ Spelling ✓ Comprehension

Complete at least one activity and write what you learnt



# Monday

Title of Book: Type Here

Minutes Read Today: Type Here

**Make a Connection - Does this text remind you of something else you have read?**

Type your response here.

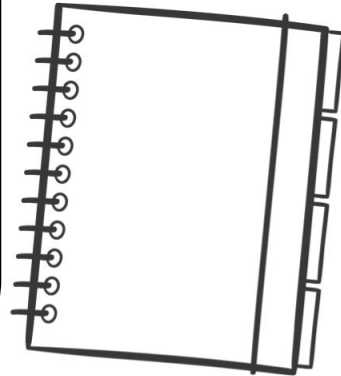


# Writing

## Narrative Assessment Please do this by yourself

Use the stimulus on the next page to write a narrative.  
Use your imagination to create a piece of writing using  
The Seven Steps to Writing.

- Planning time: 10 minutes
- Writing time: 35 minutes
- Editing time: 5 minutes



## Change a rule or law

Rules and laws tell us what we can and cannot do. Choose a rule or law that you think needs to change.

It could be a home or school rule. It could be a rule of a game or sport. It could be a law that everyone has to follow. The change should make the rule or law better.

Write to convince a reader why this rule or law should be changed.

- **Start with an introduction.**

An introduction lets a reader know what you are going to write about.

- **Write your opinion on the topic.**

Give reasons for your opinion.  
Explain your reasons.

- **Finish with a conclusion.**

A conclusion sums up your reasons so that a reader is convinced of your opinion.

**Remember to:**

- plan your writing
- use paragraphs to organise your ideas
- write in sentences
- choose your words carefully to convince a reader of your opinion
- pay attention to your spelling and punctuation
- check and edit your writing so it is clear.

## Persuasive Writing Assessment Practice-

Please do this by yourself

- **Planning time: 10 minutes**
- **Writing time: 35 minutes**
- **Editing time: 5 minutes**

This will be shared with the class and may be added to your work sample folder so do your very best work please.

## Persuasive Writing Assessment Practice- Please do this by yourself

- Planning time: 10 minutes
- Writing time: 35 minutes
- Editing time: 5 minutes

PLAN

## Persuasive Writing Assessment Practice

## Persuasive Writing Assessment Practice Page 2



# BRAIN BREAK

- Mindful Observance •

**Pick any object around you. Focus all of your attention on that object. Observe what it looks like, what shapes it has, the color, how it moves, and how it makes you feel. Continue focusing for 2 minutes.**



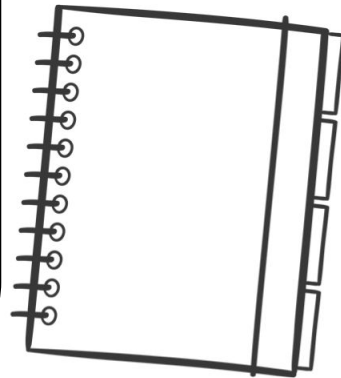
# Maths

## Mathletics Review

Task:

Your teacher has assigned you a Naplan Practice Review to complete today.

Do your very best!!!



# Mathletics

Complete the Naplan  
Practice  
Assessment  
assigned by your  
teacher.

**How I feel about the work:**



## MATHAROO Worksheet UP – 31 21

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Date: \_\_\_\_\_



1. Facebook and Instagram went offline on Wednesday of last week. Ted usually spends around 42 minutes per day on Instagram. But, because of the outage, he was only able to spend a third of his usual time on Instagram on that day. How many minutes did he miss out on?



2. Aussie marathon swimmer Chloe McCardle has just completed her 43<sup>rd</sup> crossing of the English Channel. It took her 10 hours and 54 minutes of continuous swimming. If her swim began at 5:43 am, at what time did her swim finish?

3. The 13<sup>th</sup> series of Masterchef returns to TV this week. If the first show in this series is scheduled to run for 90 minutes, but actually ran for 1 hour 54 minutes, by how many minutes would it over-run the scheduled time?



4. It takes Mabel  $1\frac{1}{2}$  seconds to tear open one of the supermarket plastic toys,  $5\frac{1}{4}$  seconds to peel off the labels from the label sheet, and  $3\frac{3}{4}$  seconds to mount the labels on the model correctly. If she has 5 of those models to open and label, and she did them one after the other with no time lost, how long did it take her in total?



5. Bananas at one supermarket are costing \$2.80 per kilogram this week. If there are 4 of these (quite big) bananas in a kilogram, find the price of 30 bananas.



6. A Lego exhibition in Mt Gambier recently had around 45 exhibitors. Most of these "Lego lovers" said it took them 10 weeks to plan their display, and another 10 weeks to actually build their model for the exhibition. The exhibition was held on October 3<sup>rd</sup> & 4<sup>th</sup>. On what date would planning of models have begun?

7. Any Australian households that didn't complete last month's Census are being fined up to \$222 PER DAY as a penalty. If  $2\frac{3}{4}$  dozen families in Joe's suburb are fined that amount, how much money do those fines add up to in total?



8. **OPEN-ENDED QUESTION:** Find 4 numbers BETWEEN 3 and 3.00264

## Maths Extension Activity Optional

Slide to check your answers

# BRAIN BREAK







# *Sakura - Japanese Cherry Blossom Art work*

Watch and follow the video or create your own

This video is a drawing and pasting Cherry Blossom Artwork





The learning that I am most proud of today is

Is there anything you think you need a bit more help with?

My learning today was





Submit  
Your  
Work

# I SEE SMART PEOPLE.



Wise words of the  
day:

# Day plan: Tuesday 19th October

## Morning Session

### Personal Development/ Writing

Would you rather go mountain climbing or go in a hot air balloon?

### Spelling

Complete LCWC and spelling activities.

### Reading

Add to your reading log, reflecting on what you have read.

### Geography/Reading

Read about the chosen country and use this information to add to your Asia study activity.

**BRAIN  
BREAK**

## Middle Session

### Maths

Watch the video for an introduction to the language of chance and probability. Complete the activities linked to these concepts.

### Extension Maths

Matharoo word problems

**BRAIN  
BREAK**

## Afternoon Session

### Library Activity

Write a story about the world you have been creating for the past two weeks

### Dance

Follow the video to learn a new Footsteps dance

Would you rather go mountain climbing or go in a hot air balloon? Why?  
Give at least 3 reasons supporting your decision.

Type here...

# Spelling

## Helpful hints

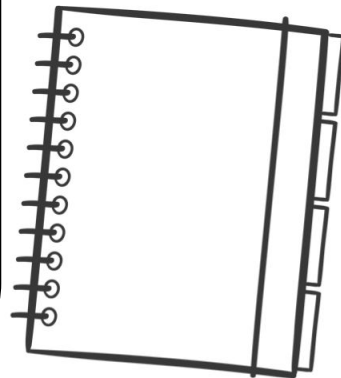
**Our focus this week:**  
suffixes - able, - ible and antonyms

**If you remove -able from a word, you are left with a complete word (renewable, renew).**

If you remove -ible from a word, you are not left with a complete word (sensible, ~~sens~~). But note that *accessible*, *contemptible*, *digestible*, *flexible* and *suggestible* are among the exceptions to this rule.

### Instructions:

1. Complete the spelling activities with your personal list to practice them.



FOCUS	FOCUS	Geography	Science - Space	Spelling Bee
durable	invisible	diversity	orbiting	transform
fashionable	invincible	identities	celestial	triplet
desirable	intelligible	longitude	galaxy	comparable
reasonable	legible	reference points	explanatory	complement
valuable	audible	physical	representations	dalmatian
hospitable	combustible	Indonesia	fallacy	decathlon
tolerable	reversible	Vietnam	epiphany	subliminal
manageable	plausible	employment	solstice	succumb
collectable	horrible	trade agreements	deviations	cacophony
<b>likeable</b>	<b>flexible</b>	Beijing	lunar eclipse	capillary

## SPELLING WORDS



Write your spelling words for the week here. Learn them your way (e.g. LSCWC, spell out-loud, make a word search. You will be tested on Friday.

[illegible]

## Choose one activity to practise your spelling words for the week.

Learning Style	I KNOW	I UNDERSTAND	I APPLY	I ANALYZE	I CREATE	I EVALUATE
<b>Verbal</b> When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical</b> I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell to hardest to spell. Why did you order them that way?
<b>Visual/Spatial Art, Geometry and Visual imagery</b> are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
<b>Kinaesthetic</b> I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play a spelling game in Reading Eggs.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical</b> Music and rhythm make sense to me	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!.	Write a song using your spelling words.	Create a <a href="#">hand clapping chant</a> with a partner and spelling words. Show the teacher.
<b>Interpersonal</b> I work well in groups	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal</b> I work well on my own	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.



The spelling activity I chose is:

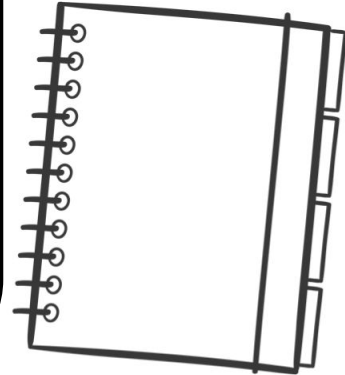
# Reading

## Reasons to Read

Reading helps you be better at writing.  
Reading ignites your imagination.  
Reading is fun.

## Instructions:

1. Complete one lesson in Reading Eggspress.
2. Choose your own book to read for a while (20min max) and add your details about what you read.
3. Read through the planet of the day and add the information to Solar System Research Project on the Google Classroom.





# Cultural Study - Japan

This week you will begin a project where you will learn about different Asian countries. Today, you will read about Japan and will record the information you learn on the slides for the Country Research Project, which your teacher will have posted separate to this document in Google Classroom.



## Geographical Information

Japan is located on the eastern edge of Asia. To the west of the country is Russia, Korea, China and the Sea of Japan. To the east is the Pacific Ocean.

The capital city of Japan is Tokyo. It is an archipelago made up of several thousand islands. There are four main islands that make up the country- Hokkaido, Honshu, Shikoku and Kyushu. Although it looks small, Japan has a vast variety of terrains. Nearly four-fifths of Japan is covered in mountains, including the Japanese Alps. One of the most famous and highest mountains in these alps is Mount Fuji. Japan is also home to around 200 volcanoes, 60 of which are active. The country is also covered in forests.

## Population Statistics

Japan is an incredibly populous country. Over 125 million people live in Japan. A large portion of these people live in huge cities around Japan. The most populated city in Japan is Tokyo, where around 9.5 million people reside. Around the cities are vast areas of countryside, but much fewer people live in these places. Some of the most popular religions in Japan are Shintoism and Buddhism.

## Economy

Japan's official currency is the Japanese yen. Their main exports are cars, machinery, boats, plastics, iron and medical equipment.

## Culture and Customs

Japan is a country rich in culture which is demonstrated in their holidays, food and interests. There are several different holidays celebrated in Japan, including Japanese New Year. Before the first day of the new year, families partake in extensive cleaning or oosouji. On the eve of the New Year, children receive envelopes filled with money from adults. Once the New Year arrives, people visit local shrines to wish for a good year and buy fukubukuro, surprise bags handed out by retailers which may contain highly-priced goods.

Another holiday is Children's Day, a day which celebrates the happiness of children. On this day, carp-shaped windsocks or koinobori are flown by families, and food like mochi (sticky sweet rice cakes) are eaten.

Japan has a wide variety of cuisine that varies from region to region, but they often involve food like seafood, rice and fresh vegetables. Some of the most popular foods in Japan include sushi, sashimi (raw fish), ramen (noodles in a broth with meat) and katsu curry. Convenience stores, or conbinis, provide ready-made meals for workers in big cities and can be found on every corner.

Japanese people enjoy a wide range of hobbies and activities. Some sports that are popular in Japan include baseball, football, tennis and table tennis. Hobbies popular with adults and children include playing video games, reading manga (Japanese comics), singing karaoke and watching anime (Japanese cartoons).





# Tuesday

Title of Book: Type Here

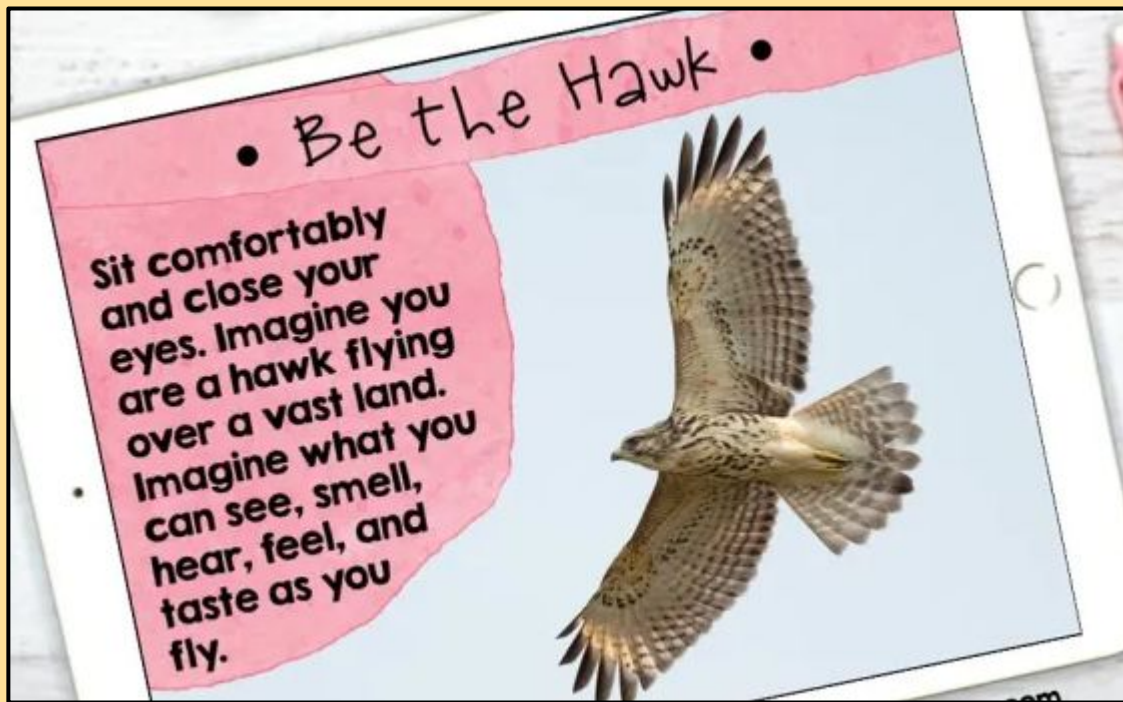
Minutes Read Today: Type Here

**Visualise - Describe the picture you have created in your head as you were reading.**

Type your response here.



# BRAIN BREAK



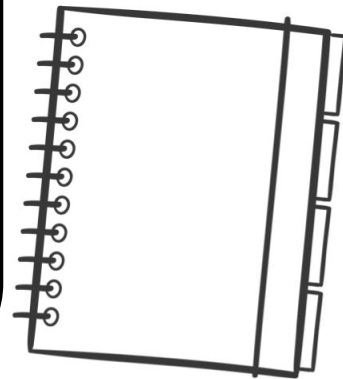


# Maths

Introduction to the language of chance

## Instructions

1. Watch the video about probability and chance.
2. Complete the tasks about chance and probability



# Math LESSON



# Probability

By Mrs. Poirier



# LANGUAGE OF CHANCE

*YOUR TASK: use the words below to describe the chance of these events occurring.*

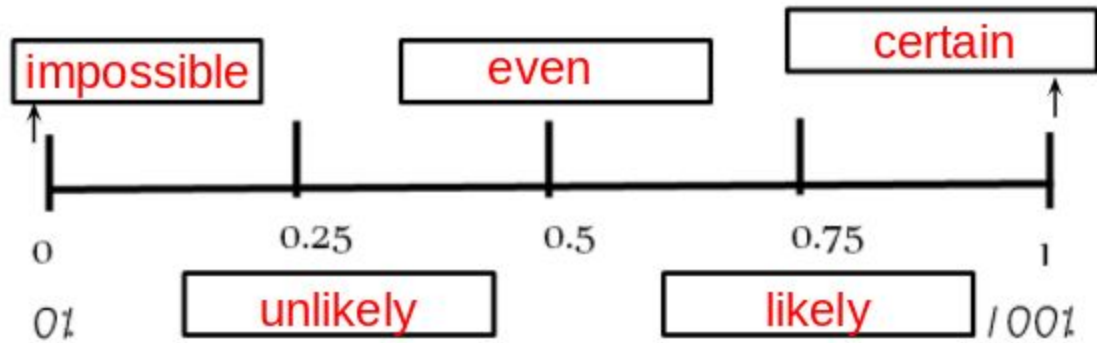


less than even chance	more than even chance	even chance	likely	highly likely	very likely
certain	impossible	highly unlikely	very unlikely	unlikely	

1. Seeing a horse drawn carriage on the road = **unlikely**
2. Not picking the correct card out of three =
3. Picking a white rose out of a bunch of 20 red roses and 20 white roses =
4. Finding ice at the south pole =
5. Opening a book to an even numbered page =
6. The month after December being January =

# THE PROBABILITY SCALE

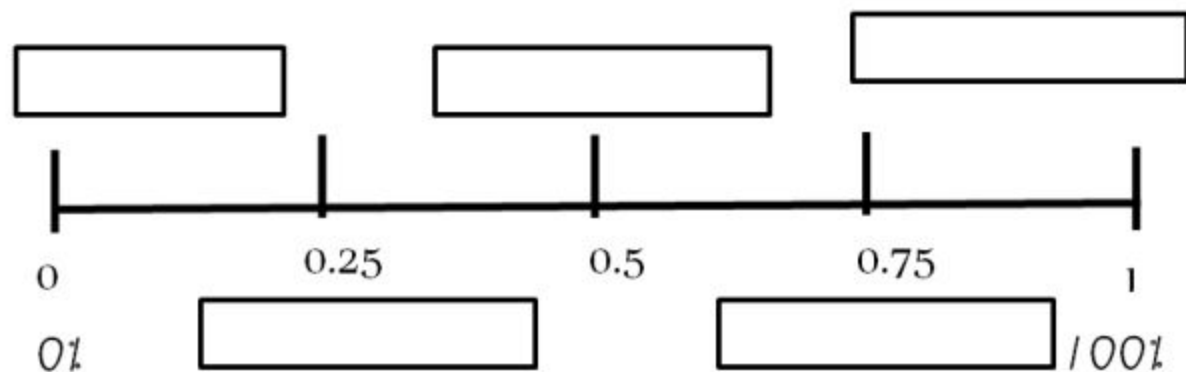
Events can be placed on a probability scale like this:



*Impossible*  
*Unlikely*  
*Even*  
*Likely*  
*Certain*

### *The probability Scale*

Events can be placed on a probability scale like this:



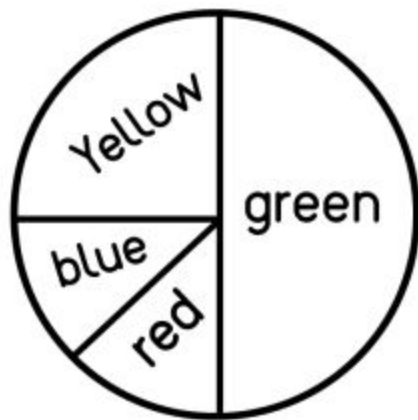
*Use the language of chance to write down the possibility of some events happening in the real world.*

Type here...

Probability of colours on a spinner

The probability of the spinner landing on yellow.

$$\frac{\quad}{8} = \frac{\quad}{\quad}$$



The probability of the spinner landing on green.

$$\frac{\quad}{\quad} = \frac{\quad}{\quad}$$

←  $\frac{\quad}{8}$  sections are green.

←  $\frac{\quad}{8}$  sections



Student Name: \_\_\_\_\_

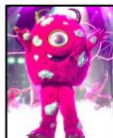
Grade: \_\_\_\_\_ Date: \_\_\_\_\_



1. The new Mario movie, "SUPER MARIO BROS: THE MOVIE", will be released in Australia in 2022. It runs for 1 hour and 45 minutes. If Mario himself is on screen for 65% of the movie, for how much time is he **NOT** on screen in that movie?



2. Daylight Saving 2021 began in many Australian States and Territories last Sunday, October 3<sup>rd</sup>. But **NOT** in Queensland. Bearing that in mind, if a 1 hour flight leaves Sydney Airport at 3:10 pm, daylight saving time, at what time will that flight land in Brisbane, Q'ld, if it's on schedule, in Queensland time?



3. In "THE MASKED SINGER" TV show, a singer was dressed up as a kind of monster. The monster is 1.64 metres tall. Panellist Dave Hughes is 179 cm. By what **PERCENTAGE** of a **METRE** is the monster **SHORTER** than Dave Hughes?



4. Tuesday of this week October 5<sup>th</sup>, is "WORLD TEACHERS' DAY". Thinking about the teachers at **YOUR** school, what **FRACTION** of all those teachers would you consider to be **TALL**. What fraction **SHORT**? What fraction **MEDIUM HEIGHT**? Now, add those 3 fractions together. What do you get?

5. QANTAS has changed its Melbourne to London flight path from Melb.-Perth-London (16,909 km) to Melb.-Darwin-London (3,124 km + 13,873 km) due to quarantine problems. Find the difference in distances between those two routes (as the crow flies).



6. Sylvia made a slideshow as part of her class project on healthy foods. There were 15 slides altogether. If each slide was on the screen for  $8\frac{1}{2}$  seconds, for how many minutes and seconds did the slideshow run?

7. Fertiliser for flowering plants is mixed thus: 1 level teaspoon of powdered fertiliser per 9 litres of water. If one level teaspoon holds 8 grams of powdered fertiliser, what **WEIGHT** of that powder would be needed to make 63 litres of liquid fertiliser?

8. Find  $\frac{2}{3}$  of  $\frac{4}{11}$

9. **OPEN-ENDED QUESTION:** The answer is 3.406. What **MAY** the question be?

## Maths Extension Activity Optional

Please check your answers here



Work on Mathletics for **20 minutes** to practise some of your maths skills. If you have finished your Mathletics go on to Prodigy. Let me know if you need help logging in!

How I feel about the work:



# BRAIN BREAK



# Home Learning Plan – Library – Term 4 Week 2 & 3

Term 4	Whole School Activity
<p>Kinder to Year 6</p>	<p>BOOK WEEK THEME - <u>OLD WORLDS, NEW WORLDS, OTHER WORLDS</u></p> <p><b>Week 1;</b> Create a map of <u>a world</u>.</p> <p><b>Task – Week 2;</b> Create <u>characters</u> for your world.  <u>Draw or describe at least 3 characters</u> that belong in the world you created last week. Include; their names, their job/place in your world, their appearance and their personalities. Keep in mind that you will make a story involving these characters next week.</p> <p><b>Task - Week 3: Write a story</b> (or a story summary) for your world.</p> <p>You may like to bring in your work when we return to school or email your characters and story to:</p> <div> <div data-bbox="340 962 467 987">Mrs Wilson</div> <div data-bbox="340 1022 680 1048"><a href="mailto:Antje.Wilson@det.nsw.edu.au">Antje.Wilson@det.nsw.edu.au</a></div> </div> <div> <div data-bbox="765 962 892 987">Mrs French</div> <div data-bbox="765 1022 1182 1048"><a href="mailto:Elizabeth.Graham6@det.nsw.edu.au">Elizabeth.Graham6@det.nsw.edu.au</a></div> </div>



example

# **Dance - Footsteps**

Today we begin our Footsteps dance lessons.

Follow the link to learn dance called  
**MORE**

[-https://vimeo.com/539971719/c346bbcfce](https://vimeo.com/539971719/c346bbcfce)

Share a  
photo of you  
dancing

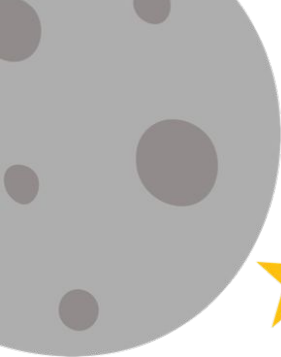


The learning that I am most proud of today is

Is there anything you think you need a bit more help with?

My learning today was





★  
YOU'RE OUT  
★ OF THIS

World



Wise words of the  
day:



# Day plan: Wednesday 20th October

## Morning Session

### Personal Development/ Writing

Would you rather be given the opportunity to travel to anytime in the past or the future?

### Spelling

Complete LCWC and spelling activities.

### Reading

Add to your reading log, reflecting on what you have read.

### Geography/Reading

Read about the chosen country and use this information to add to your Asia study activity.

**BRAIN  
BREAK**

## Middle Session

### Maths

Complete the probability task cards

**BRAIN  
BREAK**

## Afternoon Session

### Science

Watch and read through the resources about Cultural Astronomy and complete the attached activities.

Would you rather be given the opportunity to travel to anytime in the past or the future? Why? Give at least 3 reasons supporting your decision.

Type here...



# Spelling

## Helpful hints

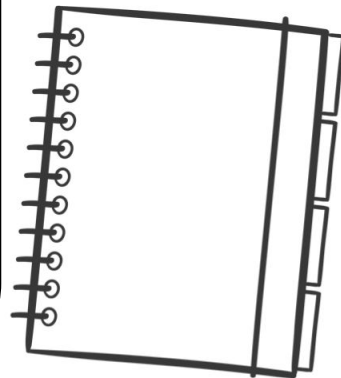
**Our focus this week:**  
suffixes - able, - ible and antonyms

**If you remove -able from a word, you are left with a complete word (renewable, renew).**

If you remove -ible from a word, you are not left with a complete word (sensible, ~~sens~~). But note that *accessible*, *contemptible*, *digestible*, *flexible* and *suggestible* are among the exceptions to this rule.

### Instructions:

1. Complete the spelling activities with your personal list to practice them.



FOCUS	FOCUS	Geography	Science - Space	Spelling Bee
durable	invisible	diversity	orbiting	transform
fashionable	invincible	identities	celestial	triplet
desirable	intelligible	longitude	galaxy	comparable
reasonable	legible	reference points	explanatory	complement
valuable	audible	physical	representations	dalmatian
hospitable	combustible	Indonesia	fallacy	decathlon
tolerable	reversible	Vietnam	epiphany	subliminal
manageable	plausible	employment	solstice	succumb
collectable	horrible	trade agreements	deviations	cacophony
<b>likeable</b>	<b>flexible</b>	Beijing	lunar eclipse	capillary

## SPELLING WORDS



Write your spelling words for the week here. Learn them your way (e.g. LSCWC, spell out-loud, make a word search. You will be tested on Friday.

[illegible]

## Choose one activity to practise your spelling words for the week.

Learning Style	I KNOW	I UNDERSTAND	I APPLY	I ANALYZE	I CREATE	I EVALUATE
<b>Verbal</b> When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical</b> I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell to hardest to spell. Why did you order them that way?
<b>Visual/Spatial Art, Geometry and Visual imagery</b> are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
<b>Kinaesthetic</b> I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play a spelling game in Reading Eggs.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical</b> Music and rhythm make sense to me	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!.	Write a song using your spelling words.	Create a <a href="#">hand clapping chant</a> with a partner and spelling words. Show the teacher.
<b>Interpersonal</b> I work well in groups	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal</b> I work well on my own	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

The spelling activity I chose is:

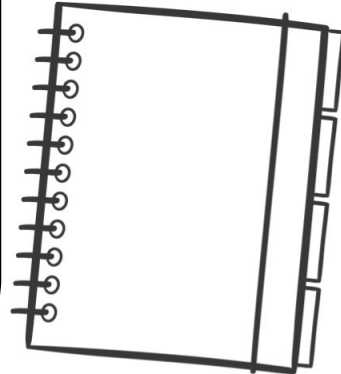
# Reading

## Reasons to Read

Reading is entertaining.  
Reading relaxes you.  
Reading improves your focus and concentration.

## Instructions:

1. Complete one lesson in Reading Eggspress.
2. Choose your own book to read for a while (20min max) and add your details about what you read.
3. Read through the planet of the day and add the information to Solar System Research Project on the Google Classroom.





# Cultural Study - Japan

This week you will begin a project where you will learn about different Asian countries. Today, you will read about Japan and will record the information you learn on the slides for the Country Research Project, which your teacher will have posted separate to this document in Google Classroom.



## Research

Today you will use websites and online resources to research more about Japan. You will need to add any information you learn to the slides. Here are some resources to get you started:

<https://www.kids-world-travel-guide.com/japan-facts.html>

<https://kids.nationalgeographic.com/geography/countries/article/japan>

<https://web-japan.org/kidsweb/>

<https://www.natgeokids.com/au/discover/geography/countries/facts-about-japan/>





# Wednesday

Title of Book: Type Here

Minutes Read Today: Type Here

**Summarise - Retell the part of the text you read in your own words?**

Type your response here.



# BRAIN BREAK

## • Butterfly Breathing •

**Imagine you are a beautiful butterfly. Use your arms pretend you are flapping your wings as you breathe in and out slowly.**

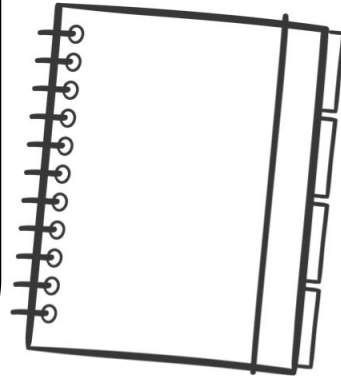


# Maths

Complete the Multi-Part Math Problems

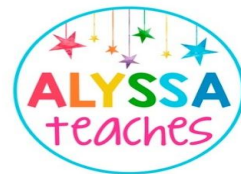
Instructions:

1. Read the Multi-Part Math Problem task cards and complete each part.
2. Check your MathBURST activities and complete any unfinished tasks.
3. Choose three activities from Mathletics or play Prodigy.



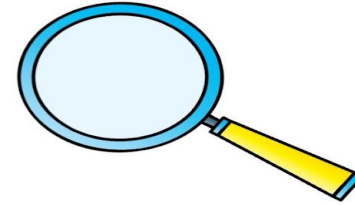
# Probability

## Digital Task Cards



# PRACTICE

1. Practice **moving objects**.  
Click and drag the star so that it's inside the magnifying glass.



2. Practice **typing in a text box**.  
Click on the text box to the right.  
Type your name inside it.

Type here

3. Practice **inserting a text box**.  
Click the "text box"  button on the tool bar. Click the space below and drag to change the size of the text box. In it, type the product of 7 and 6.

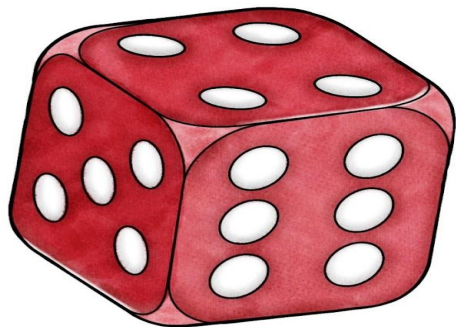
4. Practice **undoing a mistake**.  
Click on the triangle and hit "delete." Then click the "undo"  button on the tool bar to bring it back.





1

You roll a die. What is the chance that it will land on a 6? Write your answer as a fraction.



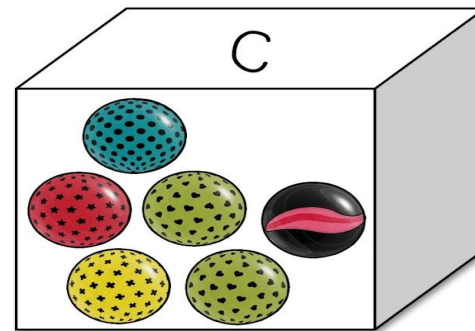
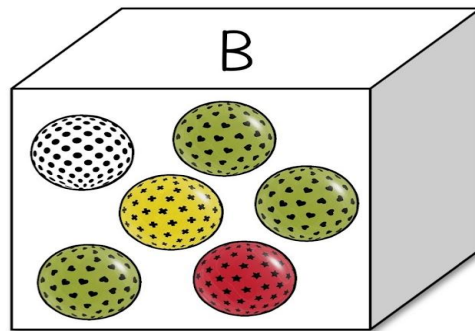
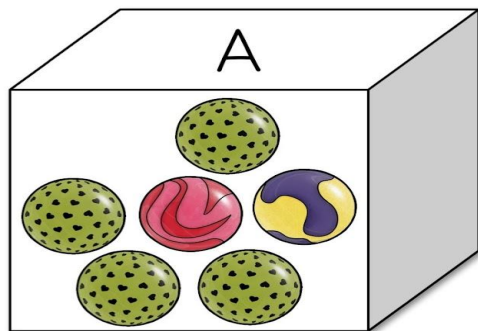
$$\frac{?}{?}$$

3

Use this circle to show  
the answer you have  
chosen.



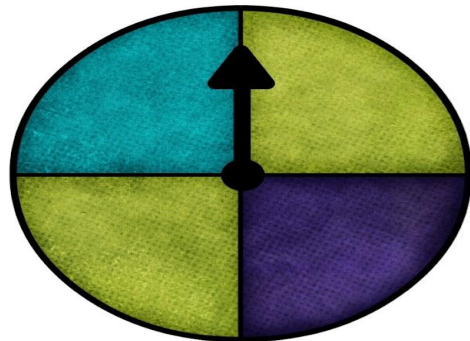
Calvin has three boxes of marbles. From which box is he most likely to pull out a green marble without looking?



4

Sari spun a spinner during a math game. Write a statement about the spinner using one of the following terms: impossible, unlikely, equally likely, likely, or certain.

Type here





5

Tuan's Toy Store is mailing gift cards to random houses on 4 different streets. What is the probability that someone who lives on Center Street will receive a gift card? Write your answer as a fraction.

Location	Number of Gift Cards
Beale Court	4
Center Street	9
Marshall Road	8
West Street	6

Type here

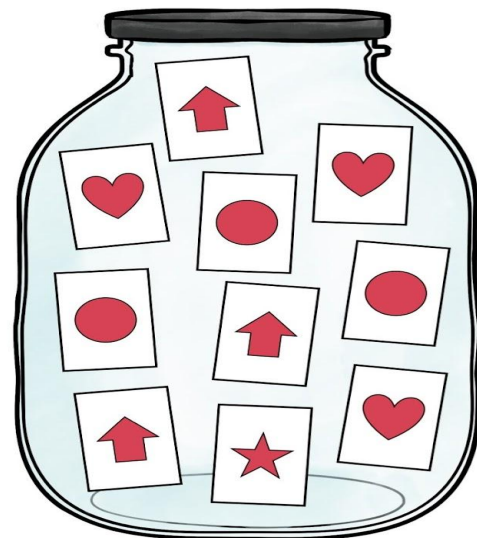
6

Use this circle to show  
the answer you have  
chosen.



You reach into a jar of cards and randomly select one. Which best represents the chance that you will pick a card with a star on it?

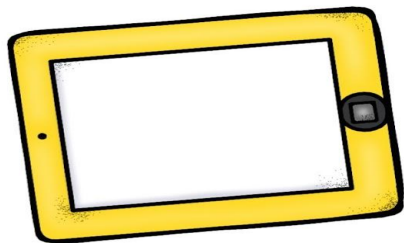
- A. certain
- B. impossible
- C. likely, but not certain
- D. unlikely, but not impossible



7

Jemma filled out an online survey and was entered into a drawing to win an iPad. There are 50,000 total entries. Do you think Jemma has a good chance of winning? Explain your thinking.

Type here



11

certain

likely

unlikely

Drag the words to the boxes to show the probability of each event occurring.

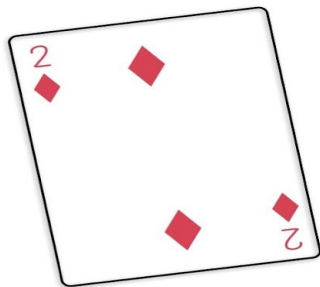
According to the weather forecast, there is a 79% chance of rain this evening.

You will sneeze while reading this sentence.

Your teacher will give you directions on how to do something today.

19

Keiko shuffled a deck of cards and instructed her brother to pull one card from the deck. What is the probability that he will pull a diamond? Write your answer as a fraction.



$$\frac{?}{?}$$





Work on Mathletics for **20 minutes** to practise some of your maths skills. If you have finished your Mathletics go on to Prodigy. Let me know if you need help logging in!

How I feel about the work:

# BRAIN BREAK and FITNESS

5

**CHOOSE!**

Cucumber



Tomato



# Aboriginal Astronomy

Use the link above to watch  
the video on Aboriginal  
Astronomy as a introduction to  
our lesson today!



Choose 3 words from the list below. You will need to find a definition and image to represent each. I have included an example for you!

### Vocabulary

astronomy	Indigenous	Dreamtime	Southern Cross
stars	culture	spirits	Celestial Emu
galaxy	navigation	Milky Way	Greek myths
constellations	natural resources	Moon	astrology

Southern Cross: a small conspicuous constellation. The four brightest stars form a cross, pointing to the south celestial pole.



Insert picture here

Definition:

Insert picture here

Definition:

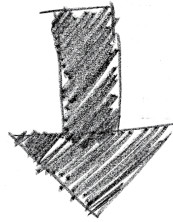
Insert picture here

Definition:

Aboriginal and Torres Strait Islander Peoples are thought to be the oldest continuous culture on Earth. This makes them the first astronomers in the world. Some Dreamtime stories and traditions that have been passed down orally by Aboriginal and Torres Strait Islander People interpret the night sky.

These stories explain an understanding of how astronomy can assist them to live in harmony with the land by indicating the change of seasons, food availability, explaining tides, eclipses, and the rising and setting of the Sun and Moon.

**Have a read through the article linked below**



[Aboriginal Astronomy: The Science of Mapping the Sky and the Seasons](#)

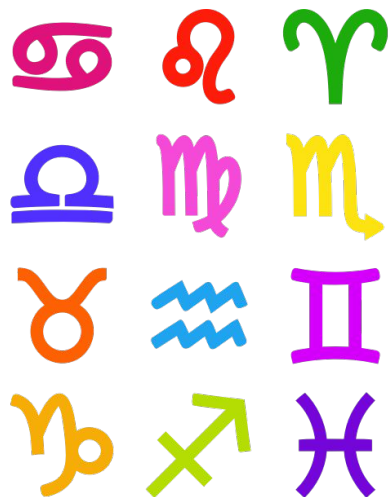
[Southern Cross Songlines](#)

[Southern Cross Star Guide](#)

Using both links above, read and view the information about the southern cross.

Explain in your own words why the Southern Cross is important to Aboriginal and Indigenous peoples of Australia.

Zodiac signs are based on the mythology of ancient Greeks. Some of these constellations have commonalities with the oldest living cultures around the world



Zodiac Sign	Dates of Birth	Symbol
Aries	March 21 <sup>st</sup> – April 19 <sup>th</sup>	The Ram
Taurus	April 20 <sup>th</sup> – May 20 <sup>th</sup>	The Bull
Gemini	May 21 <sup>st</sup> – June 20 <sup>th</sup>	The Twins
Cancer	June 21 <sup>st</sup> – July 22 <sup>nd</sup>	The Crab
Leo	July 23 <sup>rd</sup> – August 22 <sup>nd</sup>	The Lion
Virgo	August 23 <sup>rd</sup> – September 22 <sup>nd</sup>	The Virgin
Libra	September 23 <sup>rd</sup> – October 22 <sup>nd</sup>	The Scales
Scorpio	October 23 <sup>rd</sup> – November 21 <sup>st</sup>	The Scorpion
Sagittarius	November 22 <sup>nd</sup> – December 21 <sup>st</sup>	The Archer
Capricorn	December 22 <sup>nd</sup> – January 19 <sup>th</sup>	The Goat
Aquarius	January 20 <sup>th</sup> – February 18 <sup>th</sup>	The Water Bearer
Pisces	February 19 <sup>th</sup> – March 20 <sup>th</sup>	The Fishes

Which zodiac sign are you?

Do some research to see what your zodiac sign means for you? What does it represent?

# Kindred skies: ancient Greeks and Aboriginal Australians saw constellations in common



Use the website to compare an Indigenous interpretation of the zodiac constellations and Greek mythology. Illustrate the constellation, then compare the two stories.

Insert picture of your drawing of your chosen constellation

## My choice of constellation:

Greek Mythology:

Aboriginal Tradition:



The learning that I am most proud of today is

Is there anything you think you need a bit more help with?

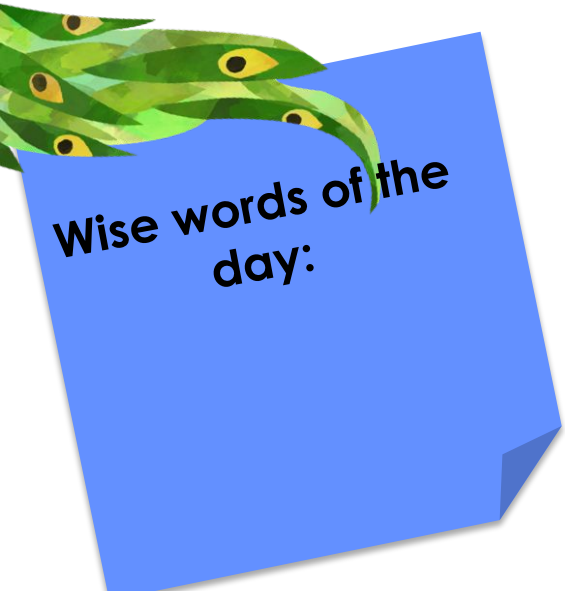
My learning today was

A horizontal watercolor splash in shades of purple, blue, teal, and green. A paintbrush with a green handle and a light-colored wooden ferrule and bristles lies diagonally across the top of the splash.

**Submit**



you get **BETTER**  
every single day



Wise words of the  
day:





# Day plan: Thursday 21st October

## Morning Session

### Personal Development/ Writing

Write about the character trait of  
Spelling

Complete LCWC and spelling  
activities.

### Reading

Add to your reading log, reflecting  
on what you have read.

### Writing

Write a 3 minute speech reflecting  
on learning from home.

**BRAIN**

## Middle Session

### Maths

Roll Me a 6 investigation: Using dice,  
you will investigate the chance  
involved in rolling a 6.

**BRAIN  
BREAK**

## Afternoon Session

### Geography/Reading

Read about the chosen country and  
use this information to add to your Asia  
study activity.

### Music Appreciation

Listen to classical music Bach Haydn  
Mendelssohn Grieg Tchaikovsky  
What period was it written in?  
Compose your own piece of music.

Would you rather work as a news reporter or a weather forecaster? Why?  
Give at least 3 reasons supporting your decision.

Type here..

# Spelling

## Helpful hints

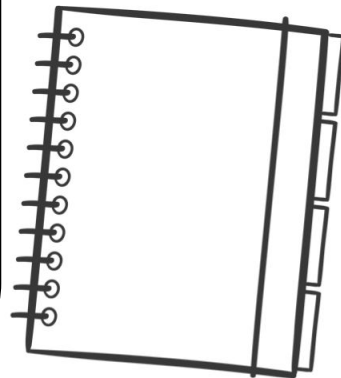
**Our focus this week:**  
suffixes - able, - ible and antonyms

**If you remove -able from a word, you are left with a complete word (renewable, renew).**

If you remove -ible from a word, you are not left with a complete word (sensible, ~~sens~~). But note that *accessible*, *contemptible*, *digestible*, *flexible* and *suggestible* are among the exceptions to this rule.

### Instructions:

1. Complete the spelling activities with your personal list to practice them.



FOCUS	FOCUS	Geography	Science - Space	Spelling Bee
durable	invisible	diversity	orbiting	transform
fashionable	invincible	identities	celestial	triplet
desirable	intelligible	longitude	galaxy	comparable
reasonable	legible	reference points	explanatory	complement
valuable	audible	physical	representations	dalmatian
hospitable	combustible	Indonesia	fallacy	decathlon
tolerable	reversible	Vietnam	epiphany	subliminal
manageable	plausible	employment	solstice	succumb
collectable	horrible	trade agreements	deviations	cacophony
<b>likeable</b>	<b>flexible</b>	Beijing	lunar eclipse	capillary

## SPELLING WORDS



Write your spelling words for the week here. Learn them your way (e.g. LSCWC, spell out-loud, make a word search. You will be tested on Friday.

[illegible]

## Choose one activity to practise your spelling words for the week.

Learning Style	I KNOW	I UNDERSTAND	I APPLY	I ANALYZE	I CREATE	I EVALUATE
<b>Verbal When I read, speak &amp; write I learn</b>	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical I am logical and work well with numbers</b>	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell to hardest to spell. Why did you order them that way?
<b>Visual/Spatial Art, Geometry and Visual imagery are important to me</b>	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
<b>Kinaesthetic I am hands on and enjoy physical activity</b>	Play celebrity heads with a partner. Give them clues to work out the word.	Play a spelling game in Reading Eggs.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical Music and rhythm make sense to me</b>	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!.	Write a song using your spelling words.	Create a <a href="#">hand clapping chant</a> with a partner and spelling words. Show the teacher.
<b>Interpersonal I work well in groups</b>	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal I work well on my own</b>	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

The spelling activity I chose is:

# Learning From Home Reflection Speech

## Presentation in Week 4

### Learning Intention

To present a 3 minute speech that is engaging to the audience and is a re

### Success Criteria

- ~ Engaging introduction
- ~ Key points in the body including perhaps some humour and stories ( See ideas opposite)
- ~ a natural flow from one idea to another with good connections
- ~ Include some visual aides
- ~ a powerful and obvious ending

Your task today is to write a speech about your experiences when learning from home. Remember to have an engaging introduction and powerful ending

Some ideas that you may want to include:

- ~ how was it for you?
- ~ what was funny?
- ~ what was challenging?
- ~ what you learnt about yourself?
- ~ what you learnt about others?
- ~ what skills or knowledge did you gain?
- ~ what or who helped you with the learning?
- ~ what was good/ bad about learning from home?
- ~ what were your favourite activities
- ~ how is it to be back at school (you will need to project to when we are back)? why?



Today you will plan and write your speech on the following slides.

Tomorrow you will edit, cut and paste your speech onto palm cards and practise delivering the speech.

You will also choose some slides to share with the class.

You could use your digital portfolio to support your speech.



# My Plan



My Speech

My Speech Page 2

My Speech Page 3

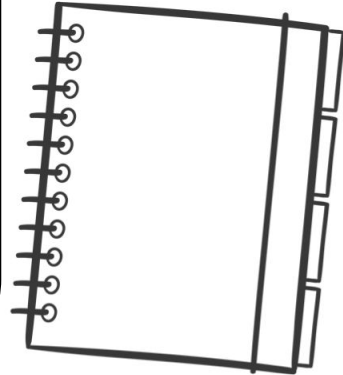
# Reading

## Reasons to Read

Reading takes you on exciting adventures.  
Reading improves your focus and concentration.  
Reading exercises your mind.

## Instructions:

1. Complete one lesson in Reading Eggspress.
2. Choose your own book to read for a while (20min max) and add your details about what you read.
3. Read through the planet of the day and add the information to Solar System Research Project on the Google Classroom.





# Cultural Study - Indonesia

This week you will begin a project where you will learn about different Asian countries. Today, you will read about Indonesia and will record the information you learn on the slides for the Country Research Project, which your teacher will have posted separate to this document in Google Classroom.

# Indonesia

Indonesia is Australia's largest and closest neighbour. It is a part of southeast Asia. Indonesia is an archipelago made up of more than 17 200 islands, 6 000 of which are inhabited. An archipelago is a group of islands. Being a nation of islands affects the way Indonesian people and cargo are transported around the country. As such, Indonesia relies heavily on planes and ferries to keep the nation moving.



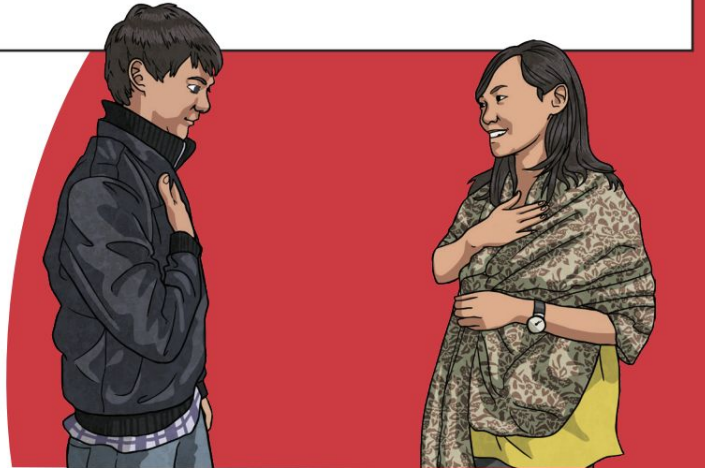
On Boxing Day in 2004, there was a huge earthquake in the Indian Ocean, just off the coast of Indonesia, that caused a tsunami that killed 230 000 people. It is known as the Boxing Day Tsunami.

Indonesia sits on the equator, which generates a tropical climate. Tropical climates have two seasons, wet and dry. Indonesia is part of the Ring of Fire, a horseshoe-shaped ring of islands with active volcanoes that run along the Pacific Ocean. Indonesia has 147 volcanoes, of which 76 are active. Consequently, Indonesia experiences regular volcanic eruptions, earthquakes and tsunamis (tidal waves).



Europeans first travelled to Indonesia in 1512 and continued to visit the islands throughout the 16<sup>th</sup> century. The Dutch laid claim over the Indonesian islands in 1602 so they could control the lucrative clove and nutmeg trade, spices which at the time were worth more than gold. An Indonesian independence movement gained strength in the 1940s during World War 2. Indonesia claimed independence on 17<sup>th</sup> August 1945, after nearly 350 years of Dutch colonial rule.

The population of Indonesia is 267.7 million, making it the fourth most populated country in the world. It is a diverse country made up of many different ethnic groups. This is reflected in the Indonesian national motto, *Bhinneka Tunggal Ika*, which means Unity in Diversity.



Bahasa Indonesia is the country's national language, but more than 700 indigenous languages are also spoken throughout the islands. Indonesians are mostly Muslim, making up 87% of the population, but there are also large populations of Hindus, Christians, Buddhists, Confucianists and Animists.

The capital of Indonesia is Jakarta. Jakarta is the second-largest city in the world and has a population of more than 30 million people, which is larger than the population of Australia, at 25 million.

Jakarta is on the island of Java, the most densely populated island in the world. Java has a population density of more than 1000 people per square km. In comparison, Australia has a population density of 3.2 people per square km.





Indonesian food is rich in flavour and has lots of spice. Traditionally, all meals, including breakfast, are served with rice. Indonesian national dishes include nasi goreng (fried rice), mi goreng (fried noodle), rendang (beef curry) and sate (meat on skewers w peanut sauce).

Wayang is an ancient form of performance art that continues to this day. Wayang comes in many forms, from puppet theatre to masked dances. Indonesia is also known for its intricate batik textiles, dyed using special wax techniques.

Indonesia is a large, diverse and multicultural country made up of hundreds of different ethnic groups, each with its own unique culture. Diversity is celebrated in Indonesia. Many Indonesians identify more strongly with their indigenous ethnicity rather than their national identity. This means a person from Java may introduce themselves as Javanese. Culture is heavily influenced by a mixture of ancient indigenous customs and modern religion.







# Thursday

Title of Book: Type Here

Minutes Read Today: Type Here

**Predict - What might happen next? What clues help you to make this prediction?**

Type your response here.



# BRAIN BREAK

## • Rainforest Visualization •



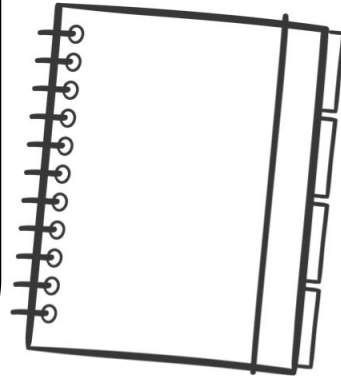
**Imagine you are standing in a rainforest filled with green plants and waterfalls rushing over rocks. Just breathe. Think about what you can see, hear, feel, smell, and taste.**

# Maths

Roll me a 6

Instructions:

1. Read through the scenario to understand what you will be investigating today!
2. Make predictions about what you think the result of your investigation will be.
3. Use dice or the online dice generator to complete the tables.
4. Reflect on your findings and what they might mean!



## The Scenario

During a recent game of Snakes and Ladders, you noticed your friend whispering to the dice before each roll. You found this rather strange, so you asked your friend about it. Your friend replied, "If you whisper **Roll me a six!** to the dice before rolling it, you have a higher chance of getting a six. Everyone knows that!"

You have been thinking about this statement and wondering whether your friend is right. You have decided to conduct a detailed chance experiment to see whether whispering to the dice before rolling it increases the chance of getting a six.

## The Task

Conduct a chance experiment to test the following statement:

If you whisper **Roll me a six!** to the dice before rolling it, you have a higher chance of getting a six.



## The Procedure

1. Predict what you think will happen during the experiment. Record your ideas on the Making Predictions Worksheet.
2. Conduct the experiment. Roll a dice 20 times, whispering **Roll me a six!** before each roll. Record what happens each time in the table provided on the Conducting the Experiment Worksheet. Then roll the dice 20 more times, without whispering. Record what happens each time in the second table.

You will need some dice!

If you do not have dice,  
use this online generator:

<https://www.online-stopwatch.com/chance-games/roll-a-dice/>



## Making Predictions

1. Do you think that the statement you are testing in this experiment is true or false? Give reasons for your answer.

Type here...

2. Out of 20 rolls, how many sixes do you think you might roll during the first part of the experiment (Whispering to the Dice)? Give reasons for your answer.

Type here...

3. Out of 20 rolls, how many sixes do you think you might roll during the second part of the experiment (Rolling the Dice Normally)? Give reasons for your answer.

Type here...

4. What will need to happen in this experiment to prove that the statement is true?

Type here...

## Part 1: Whispering to the dice

[illegible][illegible]

## Part 2: Rolling the dice normally

## Part 2: Rolling the dice normally

[illegible][illegible]

1. In the table below, record the frequency that each number was rolled for each part of the experiment.

	1	2	3	4	5	6
Part 1 (Whispering to the Dice)						
Part 2 (Rolling the Dice Normally)						

Create a graph to show the results from the table above. You can do this on paper or on Google Slides!

Insert a picture of your graph on the next slide.

# My graph

# Discussion and Conclusion

1. How did the results of Part 1 (Whispering to the Dice) compare with your prediction?

Type here...

2. How did the results of Part 2 (Rolling the Dice Normally) compare with your prediction?

Type here...

3. List any similarities you notice in the results of the two parts of the experiment.

Type here...

# Discussion and Conclusion

4. List any differences you notice in the results of the two parts of the experiment.

Type here...

5. If you whisper *Roll me a six!* to the dice before rolling it, you have a higher chance of getting a six.

Based on your results, is this a true statement? Why or why not?

Type here...





Work on Mathletics for **20 minutes** to practise some of your maths skills. If you have finished your Mathletics go on to Prodigy. Let me know if you need help logging in!

How I feel about the work:

# BRAIN BREAK and FITNESS



**Make sure  
to invite  
your family  
members to  
join you for  
a move and  
groove.**



# MUSIC



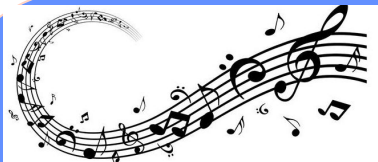
Choose one of the following classical composers and listen to one of their compositions. Bach Haydn Mendelssohn Grieg Tchaikovsky

Name of composer ?

Name of music?

1. In which period was their music written? E.g.: Romantic, Baroque, Classical, 20th Century 2.

Is this music familiar? Where have you heard it





# MUSIC

Using a choice of:

ta (1 count),  
ti-ti (1/2 count each),  
to-oo (2 counts),  
big long whole notes (4 counts),  
zaa (rest)  
and tikkatikka (1/4 count)

create five of your own rhythm patterns.

	Whole note	4 beats
	Half note	2 beats
	Quarter note	1 beat
	Eighth note	1/2 beat
	Sixteenth note	1/4 beat



The learning that I am most proud of today is

Is there anything you think you need a bit more help with?

My learning today was



no class i'd rather

hang out

With!



Wise Words of the  
Day:



# Day plan: Friday 22nd October

## Morning Session

### Personal Development/ Writing

Would you rather work as a news reporter or a weather forecaster?

### Spelling

Complete LCWC and spelling activities. Complete your Friday spelling test.

Reading Add to your reading log, reflecting on what you have read.

### Geography/Reading

Read about the chosen country and use this information to add to your Asia study activity.

**BRAIN  
BREAK**

## Middle Session

### Speaking and Listening

Write a 3 minute speech reflecting on learning from home on palm cards and practise saying it

### Maths

Complete the chance and probability post-test provided by your teacher.

**BRAIN  
BREAK**

## Afternoon Session

### Learning Reflection

Digital Portfolio Entries of work you are most proud of from Weeks 1,2 and 3.

Gather up all your work ready to bring back to school

### Indonesian

Follow the link on the school website to today's learning

Would you rather be the teacher for the day or the principal for the day?  
Why? Give at least 3 reasons supporting your decision.

Type here...

# Spelling

## Helpful hints

**Our focus this week:**  
suffixes - able, - ible and antonyms

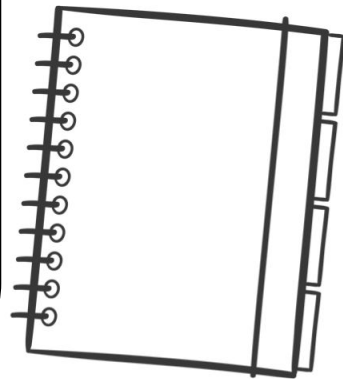
**If you remove -able from a word, you are left with a complete word (renewable, renew).**

If you remove -ible from a word, you are not left with a complete word (sensible, ~~sens~~). But note that *accessible*, *contemptible*, *digestible*, *flexible* and *suggestible* are among the exceptions to this rule.

### Instructions:

1. Complete the spelling activities with your personal list to practice them.
2. Ask a sibling, parent or carer to test you on your spelling words. Make a record of your results.

**My result:**



FOCUS	FOCUS	Geography	Science - Space	Spelling Bee
durable	invisible	diversity	orbiting	transform
fashionable	invincible	identities	celestial	triplet
desirable	intelligible	longitude	galaxy	comparable
reasonable	legible	reference points	explanatory	complement
valuable	audible	physical	representations	dalmatian
hospitable	combustible	Indonesia	fallacy	decathlon
tolerable	reversible	Vietnam	epiphany	subliminal
manageable	plausible	employment	solstice	succumb
collectable	horrible	trade agreements	deviations	cacophony
<b>likeable</b>	<b>flexible</b>	Beijing	lunar eclipse	capillary

## SPELLING WORDS



Write your spelling words for the week here. Learn them your way (e.g. LSCWC, spell out-loud, make a word search. You will be tested on Friday.

[illegible]

## Choose one activity to practise your spelling words for the week.

Learning Style	I KNOW	I UNDERSTAND	I APPLY	I ANALYZE	I CREATE	I EVALUATE
<b>Verbal When I read, speak &amp; write I learn</b>	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical I am logical and work well with numbers</b>	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell to hardest to spell. Why did you order them that way?
<b>Visual/Spatial Art, Geometry and Visual imagery are important to me</b>	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
<b>Kinaesthetic I am hands on and enjoy physical activity</b>	Play celebrity heads with a partner. Give them clues to work out the word.	Play a spelling game in Reading Eggs.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical Music and rhythm make sense to me</b>	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!.	Write a song using your spelling words.	Create a <a href="#">hand clapping chant</a> with a partner and spelling words. Show the teacher.
<b>Interpersonal I work well in groups</b>	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal I work well on my own</b>	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

The spelling activity I chose is:

## Activity :

Write your speech on palm cards and practise saying it.

Look at the success criteria opposite to help with your practise



## Presentation of Speech

### Learning Intention

To present a 3 minute speech that is engaging to the audience

### Success Criteria

- ~ display confidence
- ~ show consistent use of eye contact
- ~ use appropriate gestures
- ~ speak with a clear and expressive voice
- ~ have good posture
- ~ use effective pace
- ~ engage the audience









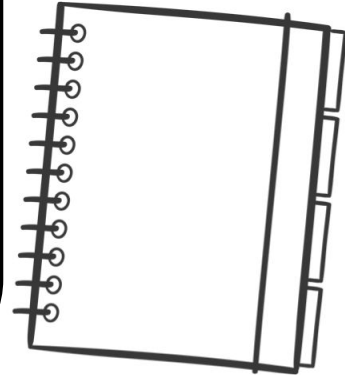
# Reading

## Reasons to Read

Reading takes you to new worlds.  
Reading allows you to live many lives.  
Reading exercises your mind.

## Instructions:

1. Complete one Reading Eggs activity
2. Choose your own book to read for a while (20min max) and add your details about what you read.
3. Read through the planet of the day and add the information to Solar System Research Project on the Google Classroom.





# Cultural Study - Indonesia

This week you will begin a project where you will learn about different Asian countries. Today, you will read about Indonesia and will record the information you learn on the slides for the Country Research Project, which your teacher will have posted seperate to this document in Google Classroom.



## Research

Today you will use websites and online resources to research more about Indonesia. You will need to add any information you learn to the slides. Here are some resources to get you started:

<https://www.kids-world-travel-guide.com/indonesia-facts.html>

<https://kids.britannica.com/kids/article/Indonesia/345708>

<https://kids.kiddle.co/Indonesia>

<https://www.kidcyber.com.au/indonesia-facts>

<https://easyscienceforkids.com/all-about-indonesia/>



# Friday

Title of Book: Type Here

Minutes Read Today: Type Here

**Question - What was the author's intentions in writing this book?**

Type your response here.





# BRAIN BREAK

- Songbird •



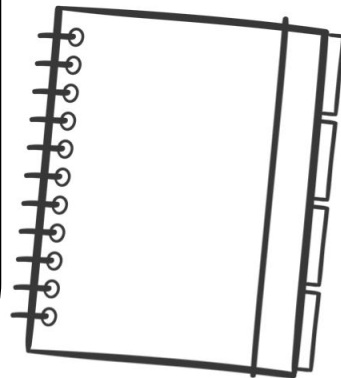
**Imagine you are a  
bird perched on a  
branch overlooking  
a vast green forest.  
Quietly hum a song  
to yourself as you  
slowly breathe in  
and out.**

# Maths

Chance and Probability Post-Test  
Link:

Instructions:

1. Check your MathBURST activities and complete any unfinished tasks.
2. Choose three activities from Mathletics or play Prodigy.



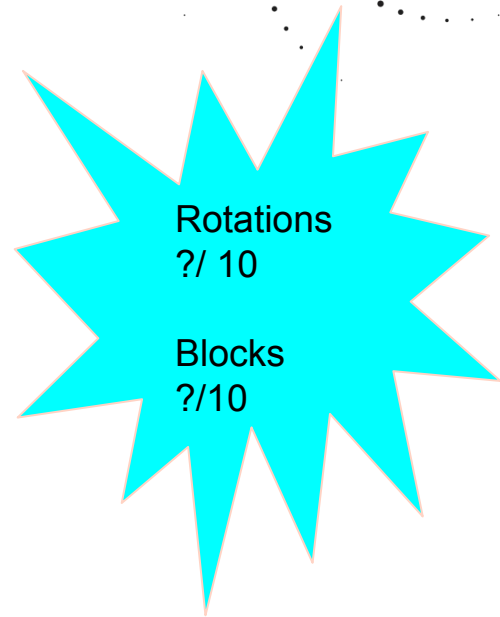


# MathsBURST



Check to see if you have finished all of your  
MathsBurst activities then write how many you  
have finished.

Work hard to finish as many as you can.



Rotations  
?/ 10

Blocks  
?/10



Work on Mathletics or Prodigy for **20 minutes** to practice some of your maths skills. Let me know if you need help logging in!

How I feel about the work:

# BRAIN BREAK and PE



## INDONESIAN ACTIVITY

Complete the activity  
listed on the school  
website (40 minutes)

[https://jerra-p.schools.nsw.gov.au/  
learning-at-our-school/learning-fro  
m-home.html](https://jerra-p.schools.nsw.gov.au/learning-at-our-school/learning-from-home.html)



# My Digital Portfolio

Copy and paste the following 3 slides into your digital portfolio, if you haven't already done so. Choose your best piece of work from each week and write a reflection.



## Term 4, Week 1 Reflection

### Activity Name

What did you have to do for this activity?

What did you learn from this activity?

What did you learn about yourself?

How will this activity help you in the future?





## Term 4, Week 2 Reflection

### Activity Name

What did you have to do for this activity?

What did you learn from this activity?

What did you learn about yourself?

How will this activity help you in the future?



## Term 4, Week 3 Reflection

### Activity Name

What did you have to do for this activity?

What did you learn from this activity?

What did you learn about yourself?

How will this activity help you in the future?



The learning that I am most proud of today is

Is there anything you think you need a bit more help with?

My learning today was

SUBMIT  
YOUR  
WORK