

Monday 18<sup>th</sup> October 2021

56

fifty – six

**Spelling** – Write your list words into the Monday column of LCWC. Use a coloured pencil for or

**Reading – Fiction text** – Log into Reading Eggspress and read the book *The Ant and the Dove*. Complete the activity below after reading.

#### Finding the Main Idea and Supporting Details

The main idea of a text is its key point. It sums up what the text is about. Details in the text can help us identify the main idea.

Read the passage.

Circle

adjectives that describe the water

A thirsty ant came to the edge of a river to get a drink. The fast-moving water splashed the ant and knocked it into the river. The ant was in trouble! It tried to swim but it was drowning.

Underline

verbs about water

Box

actions of the dove

A dove sitting in a tree picked a lead and dropped it in the river, near the ant. The ant climbed onto the leaf and floated to safety on the bank of the river.

Colour the correct answer/s for each question.

- Which **best** describes the main idea of the text?
 

<input type="radio"/> A dove saved an ant.	<input type="radio"/> An ant fell in the water.
<input type="radio"/> An ant was thirsty.	<input type="radio"/> A dove was flying by the river.
- Which **two ideas support** the **main idea**?
 

<input type="radio"/> The water was moving quickly.	<input type="radio"/> Ants aren't good swimmers.
<input type="radio"/> The ant fell in the river.	<input type="radio"/> The leaf floated to safety.
<input type="radio"/> A dove sat up high in a tree.	
- Which **best** describes the dove's actions?
 

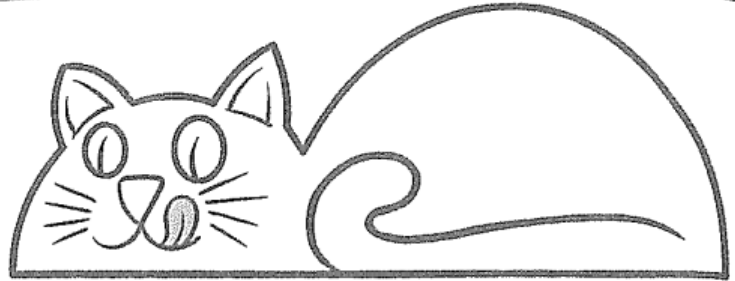
<input type="radio"/> excited	<input type="radio"/> kind	<input type="radio"/> worried	<input type="radio"/> angry
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# Learning Module – Term 4, Week 3

Physical Activity for 30 minutes \_\_\_\_\_

Maths – Measuring Length – Clickview [Introducing Length - Join Fee, Fi, Fo and Fum... - ClickView](#)

1 Make a measuring cat this long or use a MAB ten block.



How many cats long are you?

2 Use it to measure these things.

	<p>Length in measuring cats</p>		<p>Length in measuring cats</p>
<p>you</p>		<p>your partner</p>	

HSIE - Families Past and Present

This video starts with Crespo as a baby. Watch how he and his family changes over time.

<https://www.inquisitive.com/video/720-crespo-s-changing-family>.

How did Crespo's family change over time? \_\_\_\_\_

\_\_\_\_\_

Who are the three generations in his family? \_\_\_\_\_

\_\_\_\_\_

Learning Module – Term 4, Week 3

	<b>Look/Say, Cover, Write, Check</b>			
	Monday	Tuesday	Wednesday	Thursday
1.				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				

Tuesday 19<sup>th</sup> October 2021

**Spelling** – Tuesday’s LCWC

**Reading** – Read the story The Ant and the Dove on Reading Eggspress again.

**Read the passage.**

Circle  
the actions  
the hunter

Box  
the actions  
of the dove

A little while later, a hunter came to the edge of the river. He saw the dove sitting in the tree and quickly drew his bow and aimed at the resting bird. The ant saw what was about to happen. It ran over to the hunter and bit his toe as hard as he could. The hunter cried out and dropped his bow, and the dove was startled and flew away to safety.

Underline  
the actions  
of the ant

1 What is the **main idea**? \_\_\_\_\_

\_\_\_\_\_

2 Which **two details** helped you find the **main idea**?

a \_\_\_\_\_

\_\_\_\_\_

b \_\_\_\_\_

\_\_\_\_\_



## Learning Module – Term 4, Week 3



The Year 2 target is to read for 10-15 minutes without interruption. This can be a book of your choice. Please complete the Reading Log.

**Maths - Watch this clip on Clickview about measuring Length** [Length - Flynn is making a bus. He compares i... - ClickView](#)

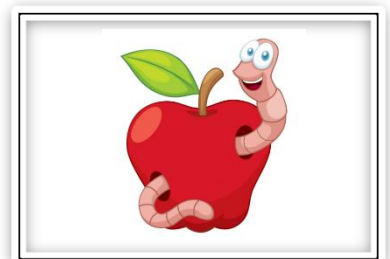
Thinking about length answer these questions. Do an investigation by measuring the length and comparing and try to decide, shorter or longer. Name 2 items for each.

Shorter	Object	Longer
<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black;"/>	 <b>A pen or pencil</b>	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black;"/>
<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black;"/>	 <b>A cooking spoon</b>	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black;"/>
<p><b>Do one of your own</b></p>		

**Mathletics – 20 minutes**

**Physical Activity for 30 minutes** \_\_\_\_\_

**Visual Art – What's worse than an apple with a worm?**



An apple with half a worm! Watch this video of directed drawing of a cartoon apple and a worm

<https://www.youtube.com/watch?v=K07detR8moo> (Science - Schoolyard Safari)

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Wednesday 20th October 2021

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fifty-six

**Spelling – Complete** Wednesday’s LCWC. Choose five spelling words and put them in a sentence to show you understand their meaning. Please use punctuation.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

**Reading Eggs – 20/30 Minutes**



The Year 2 target is to read for 10-15 minutes without interruption. This can be a book of your choice. Please complete the Reading Log.

# Learning Module – Term 4, Week 3

**Mathematics – The Calendar**

1. If today is the 5<sup>th</sup> of June, what date will it be tomorrow? \_\_\_\_\_
2. In one week \_\_\_\_\_
3. In three weeks \_\_\_\_\_
4. In one month \_\_\_\_\_

Choose your favourite month of the year, then complete the dates in the calendar.

The month of  Colour any special days

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

What day and date are special in this month and why did you choose this month?

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**Physical Activity for 30 minutes** \_\_\_\_\_

**Catch-up Afternoon**

- Personal Develop and Health – Mindfulness (colouring/meditation/Smiling Mind)
- Catch-up on anything you need to  Do some chores around the house
- Find something interesting/educational on ABC kids
- Library – Music – Maths Extension on the school website

Thursday 21st October 2021

Spelling – Complete Thursday’s LCWC. Count the syllables in each spelling word and mark beside each word how many syllables. CHALLENGE – Write your list in alphabetical order.

Reading – Reading Eggs - 30 minutes

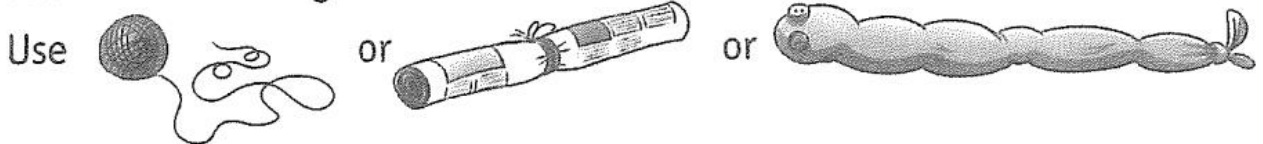


The Year 2 target is to read for 10-15 minutes without interruption. This can be a book of your choice. Please complete the Reading Log.

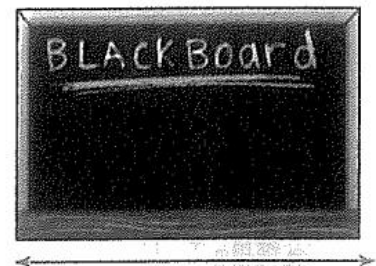
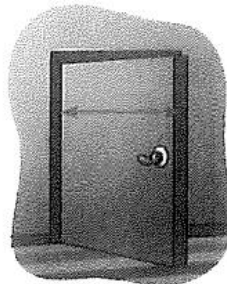
Mathematics 20/30 minutes.

Maths – Measuring Length

1 Make a metre long measure.



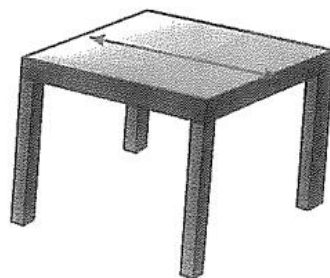
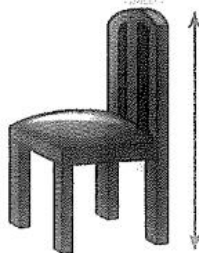
2 Use it to measure the following. Match each to a label.



shorter than  
1 metre

about  
1 metre

longer than  
1 metre





## Learning Module – Term 4, Week 3

Do some measuring with your one metre tool and fill in the table below.

Less than a metre	About a metre	More than a metre

Physical Activity for 30 minutes \_\_\_\_\_

Science – Worm investigating – BEFORE - Thinking about worms draw a diagram of a worm and write some things you already know about worms in the box below.

Watch this clip on Clickview about worms [Worm Farms - Can we stop wasting food scraps,... - ClickView](#)

*After watching the information videos about worms create a worm poster/ PowerPoint/ Information Report about worms including a detailed drawing.*

**There's a template on the next page if you'd like to use it.**



All about

# WORMS



A large, empty rounded rectangular box for writing notes or a general introduction to worms.

Worms are \_\_\_\_\_

Look like \_\_\_\_\_

**Worm Habitat**

**Worm Predators**

**Why are worms important for the environment?**

Two horizontal lines for writing the answer to the question above.

**Interesting Facts**

Two horizontal lines for writing interesting facts about worms.

Friday 22nd October 2021

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fifty-six

**Spelling** – Get tested on your spelling words for the week. Send through your result.

**Reading** – Choose a fiction book of your choice and read it or a part of it (15 minutes) then complete the following about the book.

**Title** \_\_\_\_\_

**Author** \_\_\_\_\_

**Write a different ending for the story**

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**Draw a picture to match your ending**

# Learning Module – Term 4, Week 3

Mathletics 30 minutes.

Maths – Chance

Use one of these to describe each event.

impossible

won't happen

unlikely




might happen )

possible

likely

very likely

will happen )

<p><b>Today</b></p>  <p>you blow up balloons</p> <input type="text"/>	 <p>your hair grows</p> <input type="text"/>	 <p>you walk up stairs</p> <input type="text"/>
<p><b>This week at school</b></p>  <p>your class goes swimming</p> <input type="text"/>	 <p>you sing a song</p> <input type="text"/>	 <p>your teacher grows green hair</p> <input type="text"/>
<p><b>This weekend</b></p>  <p>you move house</p> <input type="text"/>	 <p>you walk your dog</p> <input type="text"/>	 <p>it rains</p> <input type="text"/>

Do three of your own


## Learning Module – Term 4, Week 3

Physical Activity – 30 minutes \_\_\_\_\_

### Free Choice Afternoon

- Personal Develop and Health – Mindfulness (colouring/meditation/Smiling Mind)
- Catch-up on anything you need to or Do some chores around the house
- Athletics / Reading Eggs
- Library/ Music/ Maths Extension on the school website
- Educational Program on ABC Kids



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