

Home Learning Plan Term 4 Week 3 6/5E

Dear Parents and Carers

On the following pages you will find a table outlining daily activities for your child to complete. Please complete all written work on either Google Docs, slides or in an exercise book.

Please encourage your children to use email to remain in contact with their teacher and to check their own school email and Google Classroom regularly as instructions and access to their learning will be provided to them through these applications. Work that is completed online will be marked by teachers and this will allow for feedback and more directed learning to occur.

Students should aim to get at least 30 mins physical activity each day. Please keep a diary or record of activity done in your PDHPE diary.

Relevant Websites

The students will need to access the following websites to complete their tasks:

<u>www.mathletics.com</u> <u>www.readingeggs.com</u> <u>portal.det.nsw.edu.au</u>





Home Learning Plan Year 6/5E Term 4 Week 3

You will need access to a digital device to complete some of the following activities. You may need help from a parent/carer and please email your teacher if you have any questions.

	Monday 11/10/2021	Tuesday 12/10/2021	Wednesday 13/10/2021	Thursday 14/10/2021	Friday 15/10/2021
Morning	English Spelling: > See Google Classroom for this week's activities. Complete at your own pace. Reading: Continue reading Tom Appleby chapters 39 and 40 and complete a summary of what you read. See Google Classroom.	English Spelling: > See Google Classroom for this week's activities. Complete at your own pace. Reading: Unit 5: The Surfer's Best Friend. Complete at your own pace. See Google Classroom. Make sure you are up to date with reading Tom Appleby.	English Spelling: > See Google Classroom for this week's activities. Complete at your own pace. Reading: Continue reading Tom Appleby chapters 41 and 42. Write a summary of what you read. See Google Classroom. Unit 5: The Surfer's Best Friend. Complete at your own pace. See Google	English Spelling: > See Google Classroom for this week's activities. Complete at your own pace. Reading: >Unit 5: The Surfer's Best Friend. Complete at your own pace. See Google Classroom. > Read a book of your choice for 30 minutes.	English Spelling: > Have someone test you on your words. See Google Classroom Reading: Tom Appleby - CATCH UP . OR Read a book of your choice for 30 minutes. Write a summary of what you read.

	Writing: Create a warning poster to keep thieves away from your food supplies.	Writing: Writing- Look back at Home Learning writing. Finish incomplete tasks &/or reflect on teachers comments from those pieces which are marked,edit and resubmit.	Classroom. Writing: Writing- Look back at Tuesday writing	. Footsteps: See Google Classroom .	Writing: > Take this time to catch up with any incomplete English tasks. MUSICA VIVA IS TODAY See Google Classroom for the link.
Break	Break	Break	Break	Break	Break
Middle	Mathematics Use the book called "Number_Algebra_Hom e Learning" on Google Classroom. Spend 30 minutes working through the problems and showing your working out and solutions. See Google Classroom	Mathematics Use the book called "Number_Algebra_Hom e Learning" on Google Classroom. Spend 30 minutes working through the problems showing your working out and solutions. See Google Classroom	(80 minutes) See 2021 Home Learning Resources from the school website; Music Listen Listen to 10 - 20 mins of Jazz or Blues music. Write down which instruments you heard or saw. Explain why you did or did not like it. Email to Mrs Wellfare/Schrader Indonesian Email to Ibu Rosemary Library Email to Mrs French/Wilson.	Mathematics Practise your times tables. Make a quick maths grid using numbers of your choice. See the activity on Google Classroom. > Spend some time on Mathletics. See Google Classroom.	Mathematics > Continue with Mathsburst Year 5 - levels 7-10. Year 6 - levels 7 - 10 See Google Classroom.

Break	Break	Break	Break	Break	Break
Afternoon	Science > Set up the investigation for Science today. You will then need to comment and complete the full task tomorrow. See Google Classroom HSIE > Asia; A Cultural Study. Journey Through Asia. See Google Classroom	Science > Complete the "Soaking Cloths" investigation. See Google Classroom.	PDHPE > Get Active @ Home: RAA_0.5km_work	STEM > Coding: Choose your own task on Tynker or Grok. > Touch Typing. > Nitrotype.	Creative Arts > Desert Camels Follow the instructions. See Google Classroom Camel in Desert