



**Wise Words of the Day:**

“To accomplish great things, we must not only act, but also dream, not only plan, but also believe.” – Anatole France

# Day plan: Monday 11th October

## Morning Session

### Writing

Favourite career possibilities

### Spelling

Do a spelling pre-test with a sibling, parent or caregiver.

Build your own list of spelling words. Complete one Super Spelling activity.

### Reading & Writing

Add to your reading log, reflecting on what you have read.

Complete one Reading Eggs activity.

Read about the planet of the day, and add information into the template provided.

### Writing Assessment Practice

**BRAIN  
BREAK**

## Middle Session

### Maths

Maths assessment practice

Complete the Mathematics assessment set by your teacher

### Extension Activity

Complete the word problems

**BRAIN  
BREAK**

## Afternoon Session

### PD/ H/PE

PE: Throwing game using balls socks or soft toys.

### Art

Create a Japanese fan using food dyes. If you don't have food dyes or a printer, you can draw and decorate a fan using the video provided.

<https://www.youtube.com/watch?v=a8Wjv-aMLMA>

Name 5 careers that you would like to have when you are older. Choose one that you would like to have the MOST and explain why. Next, list 5 careers that you would NOT like to have. Explain why you feel this way!

Type here...

# Spelling

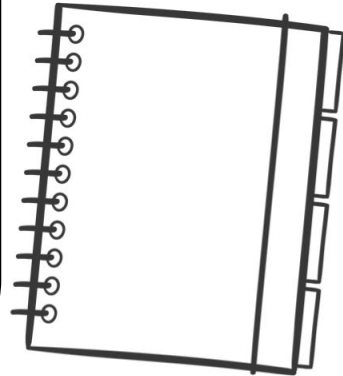
Our focus this week:  
**prefix dia - and suffix - ile**

Dia-: Prefix meaning through, throughout, or completely e.g. diagnosis (to completely define the nature of a disease)  
- ile: Usually forms an adjective e.g. The vase is fragile.

Instructions:

1. Ask a sibling, parent or carer to give you a pretest on this week's focus words.
2. Mark your words together. Make a record of your results
3. You will then need to **build your own list** of words. If you got any wrong on your pretest, keep them in your new list to practice them. You can then add more words from the other columns (Geography, Science- Space and Spelling Bee)
4. You need to have **20 words total**
5. Complete the spelling activities with your personal list to practice them.

**My results:**



<b>FOCUS</b>	<b>FOCUS</b>	<b>Geography</b>	<b>Science - Space</b>	<b>Spelling Bee</b>
dial	fertile	Japan	crescent	thatch
dialect	futile	kanji	Copernicus	traffic
dialogue	agile	Thailand	mythology	forthright
diagnose	docile	Gobi Desert	gravity	fragrance
diagram	hostile	aquaculture	oxygen	assumption
diagonal	mobile	ceremonies	aeronautics	aviary
diameter	sterile	commercial	rovers	mischievous
diaphragm	crocodile	exports	robotics	necessity
diamond	juvenile	fabrics	supersonic	abalone
<b>diary</b>	<b>fragile</b>	consequences	universe	abattoir



# Choose one activity to practise your spelling words for the week.

Learning Style	I KNOW	I UNDERSTAND	I APPLY	I ANALYZE	I CREATE	I EVALUATE
<b>Verbal When I read, speak &amp; write I learn</b>	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical I am logical and work well with numbers</b>	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell to hardest to spell. Why did you order them that way?
<b>Visual/Spatial Art, Geometry and Visual imagery are important to me</b>	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
<b>Kinaesthetic I am hands on and enjoy physical activity</b>	Play celebrity heads with a partner. Give them clues to work out the word.	Play a spelling game in Reading Eggs.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical Music and rhythm make sense to me</b>	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!	Write a song using your spelling words.	Create a <a href="#">hand clapping chant</a> with a partner and spelling words. Show the teacher.
<b>Interpersonal I work well in groups</b>	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal I work well on my own</b>	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

The spelling activity I chose is:



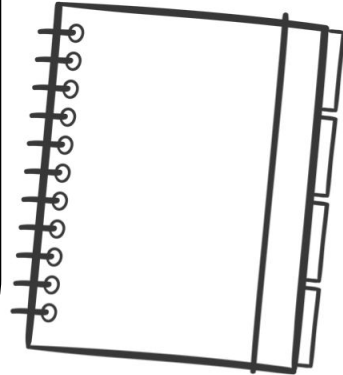
# Reading

## Reasons to Read

Reading teaches you new things.  
Reading makes you smarter.  
Reading helps you be better at writing.

## Instructions:

1. Complete one lesson in Reading Eggspress.
2. Choose your own book to read for a while (20min max) and add your details about what you read.





✓ Reading ✓ Spelling ✓ Comprehension

Complete at least one activity and write what you learnt



# Monday

Title of Book: Type Here

Minutes Read Today: Type Here

**Make a Connection - Does this text remind you of something else you have read?**

Type your response here.



# JUPITER

Jupiter is the largest planet in the Solar System and is the fifth planet from the Sun. It is more than 300 times bigger than Earth! It is so big, that all the planets could fit inside of it! Jupiter is called a gas giant planet and is a part of the outer planets. This is because its surface is made up of a thick layer of hydrogen gas. A gas giant is a large planet made up of gases.

Jupiter's planet surface is very violent with huge hurricane-like storms, winds, thunder, and lightning. One storm on Jupiter, called the Great Red Spot, is three times the size of our Earth. The Great Red Spot has been a storm for hundreds of years. Not only is Jupiter

the largest planet in our Solar System, it is also the fastest spinning planet in the Solar System! Jupiter rotates so quickly that its day is only about 10 hours long. That's a very short day!



# ALL ABOUT JUPITER



[CLICK TO WATCH VIDEO HERE](#)

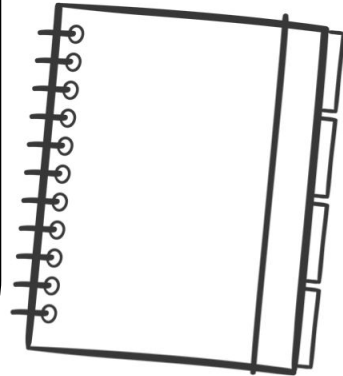
JUPITER QUICK FACTS	
LENGTH OF DAY	9.8 HOURS
LENGTH OF YEAR	12 EARTH YEARS
AVERAGE TEMPERATURE	-101°F
DISTANCE FROM THE SUN	480 MILLION MILES
NUMBER OF MOONS	67 DISCOVERED SO FAR

# Writing

## Narrative Assessment Please do this by yourself

Use the stimulus on the next page to write a narrative.  
Use your imagination to create a piece of writing using  
The Seven Steps to Writing.

- Planning time: 10 minutes
- Writing time: 35 minutes
- Editing time: 5 minutes



## Characters



# Imagine

Imagine if a character found an object that made something amazing happen.

Write a narrative (story) about the adventure.

You can use the characters and objects on this page **OR** you can make up your own.

**Think about:**

- the characters and where they are
- the complication or the problem to be solved
- how the story will end.

**Remember to:**

- plan your story before you start
- choose your words carefully
- write in sentences
- pay attention to your spelling, punctuation and paragraphs
- check and edit your writing.

## Objects



## Narrative Writing Assessment Practice- Please do this by yourself

- **Planning time: 10 minutes**
- **Writing time: 35 minutes**
- **Editing time: 5 minutes**


**PLAN**



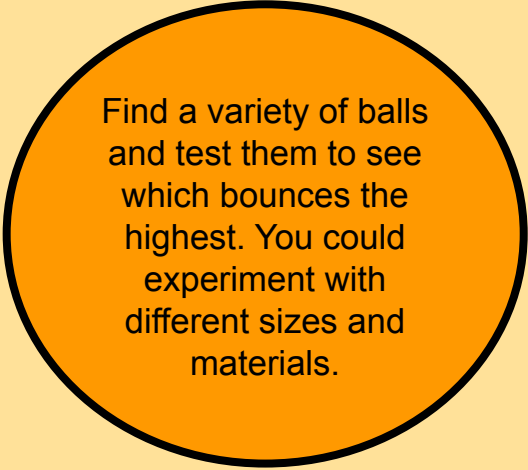
## Narrative Assessment Practice

# BRAIN BREAK

Choose one outdoor activity



Fill a plastic container with petals, then top up with water. Put it in the freezer to make some ice art.



Find a variety of balls and test them to see which bounces the highest. You could experiment with different sizes and materials.

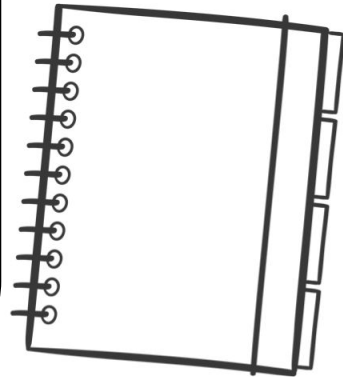
# Maths

## Mathletics Review

Task:

Your teacher has assigned you a Naplan Practice Review to complete today.

Do your very best!!!



# Mathletics

Complete the Naplan  
Practice  
Assessment  
assigned by your  
teacher.

**How I feel about the work:**



## MATHAROO Worksheet UP – 29 21

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Date: \_\_\_\_\_



1. If the ages of the 4 judges in the "The MASKED SINGER" TV program are 34, 27, 42 and 38, find the MEAN (average) age of those judges.



2. Singer Kylie Minogue sold her Aussie house earlier this year for AU\$1.71 million. She had originally bought it in 1990 for \$185,000. If we IGNORE effects of inflation, find the DIFFERENCE between her purchase price and her selling price. (Can we REALLY ignore inflation? Why?)

3. One supermarket has launched a "green toy" campaign, with mini-supermarket shelves, doors, promos, etc. To make it environmentally friendly, they claim that 80% of the plastics used in these toys is made from recycled materials. If so, what weight of non-recycled materials would there be in their toys weighing a total of  $12\frac{1}{2}$  kilograms?



4. New Facebook "smart glasses", released last week, feature dual cameras, speakers and a 3-microphone audio array. They sell for \$449 RRP. This compares to some other sunglasses on sale for just \$2.50 a pair. How many of the CHEAPER sunglasses could be bought for the price of one pair of the Facebook specs?



5. TV programs beginning this weekend are "The Masked Singer", "Making It" and "Gogglebox". Of ALL the words in those titles, what FRACTION of those words are ADJECTIVES? Express your answer in simplest terms.



6. Over what distance would an aircraft travel in  $5\frac{1}{2}$  hours, if its average speed was 780 kilometres per hour?

7. Emma's dad bought a new suit at a Spring Sale. The usual price of the suit was \$198, but the store gave him a 5% discount. What did the suit actually cost her dad?



8. Stephen eats 125 grams of Weeties each morning. How many kilograms of Weeties will he eat in Spring, in total?

9. Open-ended Question: Two MIXED NUMBERS add up to  $8\frac{3}{4}$ . What MAY those mixed numbers be? Give 3 possible answers.

## Maths Extension Activity Optional

# Answers

# BRAIN BREAK



Try this game at home with a family member. You could throw socks or soft toys if you don't have enough balls.



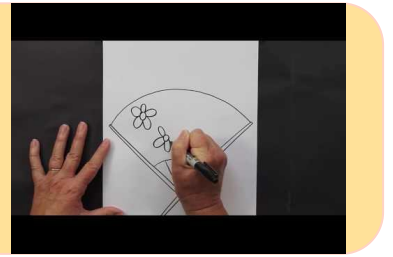
# Japanese Fan

**Aim:** Create a Japanese fan using food dyes

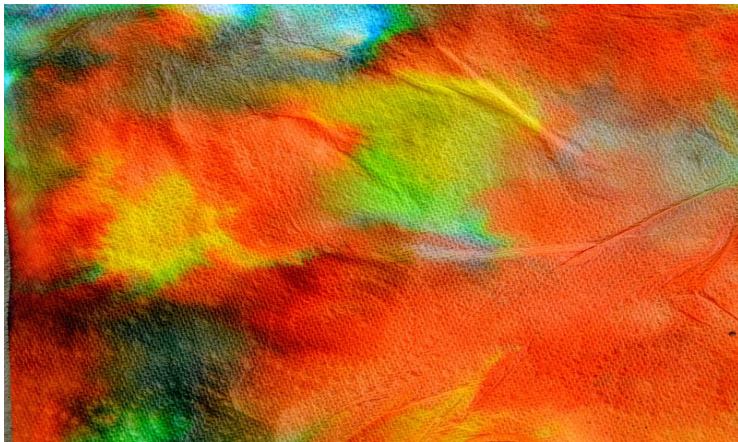
## Supplies

- Absorbent kitchen paper towels (one square per child)
- A4 or A3 paper printed with Japanese symbols/words [japanese-words](#)
- A4 Paper with fan outline [fan template](#)
- Food dye watered down (blue, red and yellow in separate containers)
- Paintbrush
- Scissors
- Craft Glue

**Don't have a printer!**  
You can draw and decorate a fan using this video.







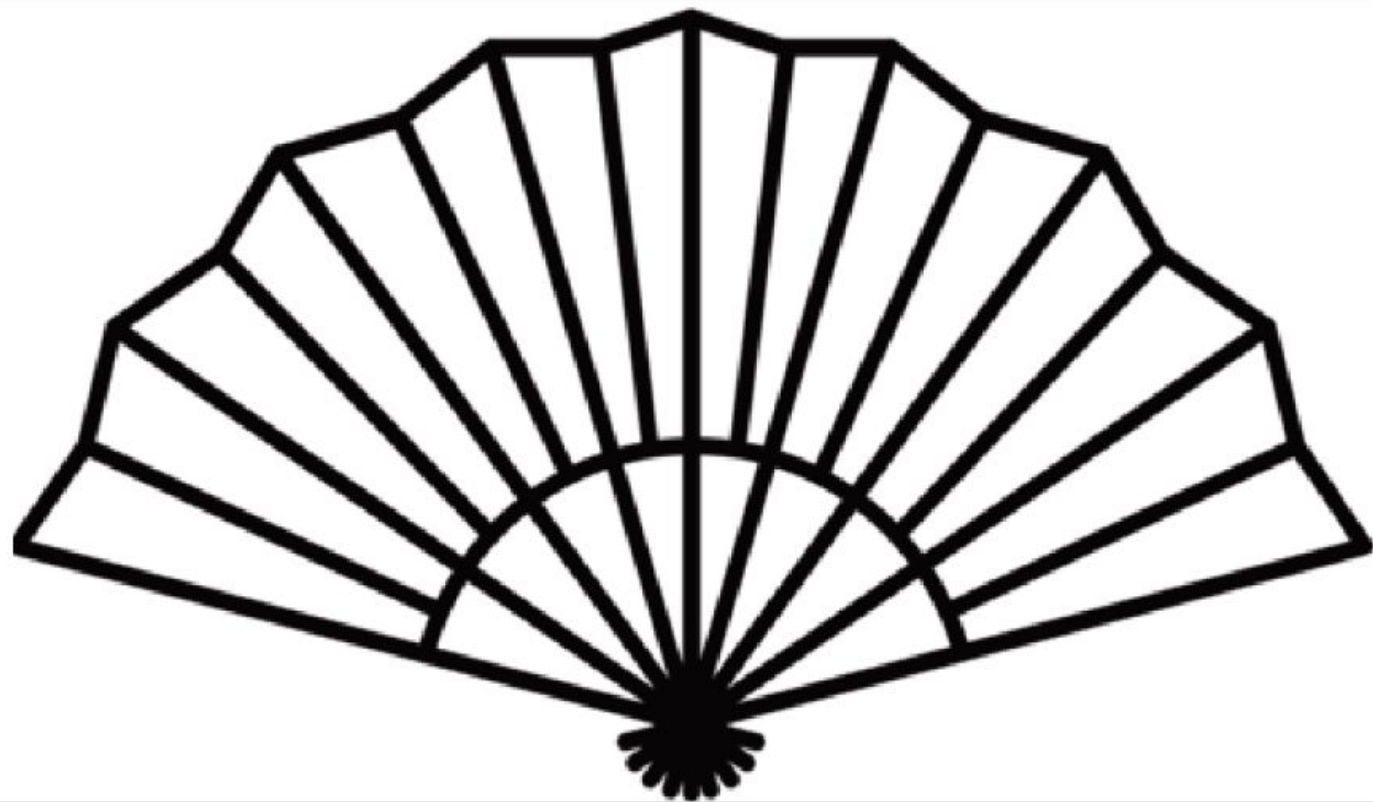
## Lesson

- **1** Use paintbrush to dab absorbent paper with small blobs of yellow, red and blue food dye. Watch the colours spread and join forming interesting patterns. Ensure all the absorbent paper is covered with colour. Leave this to dry. (Fig 2)
- **2** Cut this into very small squares and glue onto the printed fan (fig. 3). Glue between the black outlines so that the line is still visible.
- **3** When this is dry, cut around outside of fan and paste onto the A3 sheet that has been printed with Japanese words/symbols.
- **4** Display around the room with facts about Japan.

喜 美 夢 心 名譽

美 心 夢 喜 喜

心 喜 夢 美 名譽





The learning that I am most proud of today is

Is there anything you think you need a bit more help with?

My learning today was



Submit  
Your  
Work

I SEE SMART PEOPLE.



**Wise words of the  
day:**

"Everyone wants to ride with you in the limo, but what you want is someone who will take the bus with you when the limo breaks down."

*Oprah Winfrey*

# Day plan: Tuesday 12th October

## Morning Session

### Personal Development/ Writing

Write about the skill of organisation

### Spelling

Complete LCWC and spelling activities.

### Reading & Writing

Add to your reading log, reflecting on what you have read.

Complete one Reading Eggs activity.

Read about the planet of the day, and add information into the template provided.

### Grammar

Parts of speech

**BRAIN  
BREAK**

## Middle Session

### Maths

Complete the Maths Detectives Task Cards

### Extension Maths

Matharoo word problems

### PD/H/PE

Play a game of bowling or lawn balls or do the Spelling Fitness Challenge.

**BRAIN  
BREAK**

## Afternoon Session

### Grammar Revision Mindfulness

Colour the Mystery parts of speech

### Geography

Go back to Week 1, Tuesday slides and complete any unfinished Geography work in the Cultural Study on Asia.

Organisation is something that needs to be practiced. Many people who are successful at organising their things, make time for it. Do you feel that you are an organised person? Who is the most organised person you know? How can you improve your organisation?

Type here...



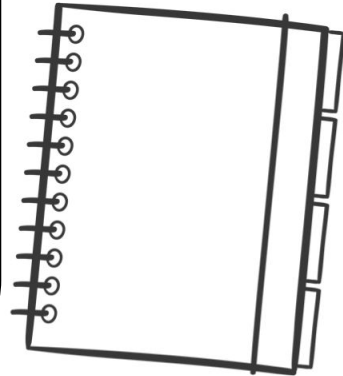
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Dia-: Prefix meaning through, throughout, or completely e.g. diagnosis (to completely define the nature of a disease)  
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Instructions:

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diagnose	docile	Gobi Desert	gravity	fragrance
diagram	hostile	aquaculture	oxygen	assumption
diagonal	mobile	ceremonies	aeronautics	aviary
diameter	sterile	commercial	rovers	mischievous
diaphragm	crocodile	exports	robotics	necessity
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# Choose one activity to practise your spelling words for the week.

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<b>Verbal When I read, speak &amp; write I learn</b>	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
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<b>Visual/Spatial Art, Geometry and Visual imagery are important to me</b>	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
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<b>Intrapersonal I work well on my own</b>	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

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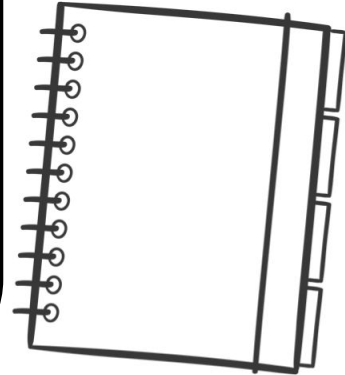
# Reading

## Reasons to Read

Reading helps you be better at writing.  
Reading ignites your imagination.  
Reading is fun.

## Instructions:

1. Complete one lesson in Reading Eggspress.
2. Choose your own book to read for a while (20min max) and add your details about what you read.
3. Read through the planet of the day and add the information to Solar System Research Project on the Google Classroom.





✓ Reading ✓ Spelling ✓ Comprehension

Complete at least one activity and write what you learnt



# Tuesday

Title of Book: Type Here

Minutes Read Today: Type Here

**Visualise - Describe the picture you have created in your head as you were reading.**

Type your response here.







# What is...



## a noun?

Nouns tell which person, place, thing, or idea.

Answering the question "Who or what jumped?" will help you locate most nouns.

✓Grandpa jumped; My cousin jumped; The dog jumped; The pumpkin jumped.

## a verb?

Verbs show action or state of being. Verbs also show time.

Answering the question "What did the cat do?" will help you locate most verbs.

✓The cat ate, meowed, slept, stretched, jumped, etc.

## an adjective?

Adjectives describe a noun or pronoun.

Answering the question "What does the cat look like?" will help you locate most adjectives.

✓The cat looked small, chubby, happy, sassy, brownish, grumpy, etc. The suffix -ous means "full of", and adjectives often end in -ous.

## an adverb?

Adverbs describe how and when something is/was done

Answering the questions "How did the cat run?" or "When did/will the cat run?" will help you locate most adverbs.

✓The cat ran quickly, slowly, clumsily, frantically, excitedly, etc.  
✓The cat ran today, yesterday. The can will run now, tomorrow, etc.

## an interjection?

Interjections exclaim excitement or emotion.

Answering the question "What word or phrase was yelled or exclaimed when it happened?" will help you locate most interjections.

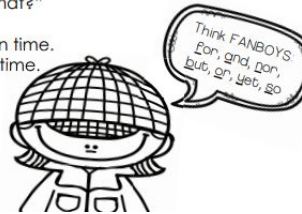
✓When she fell, the girl yelled, "Ouch!" or "Damn!" or "Oops!" or "Yay!"

## a conjunction?

Conjunctions connect words, phrases, and clauses together.

Answering the questions "What else?, Why?, Why not?, So what?" will help you locate most conjunctions.

✓We ran to the train, but we didn't make it in time.  
✓We ran to the train, and we made it just in time.



## Grammar Revision

Read the definition of grammatical terms listed opposite. On the next slide write a sentence underlining each part of speech.

Write a sentence underlining each part of speech

Noun

Verb

Adjective

Adverb

Interjection

Conjunction

Pronoun ( word used instead of a noun eg he, she, it, they, his her, themselves herself)



Each day you will have a reading activity based on one of the planets in the Solar System.

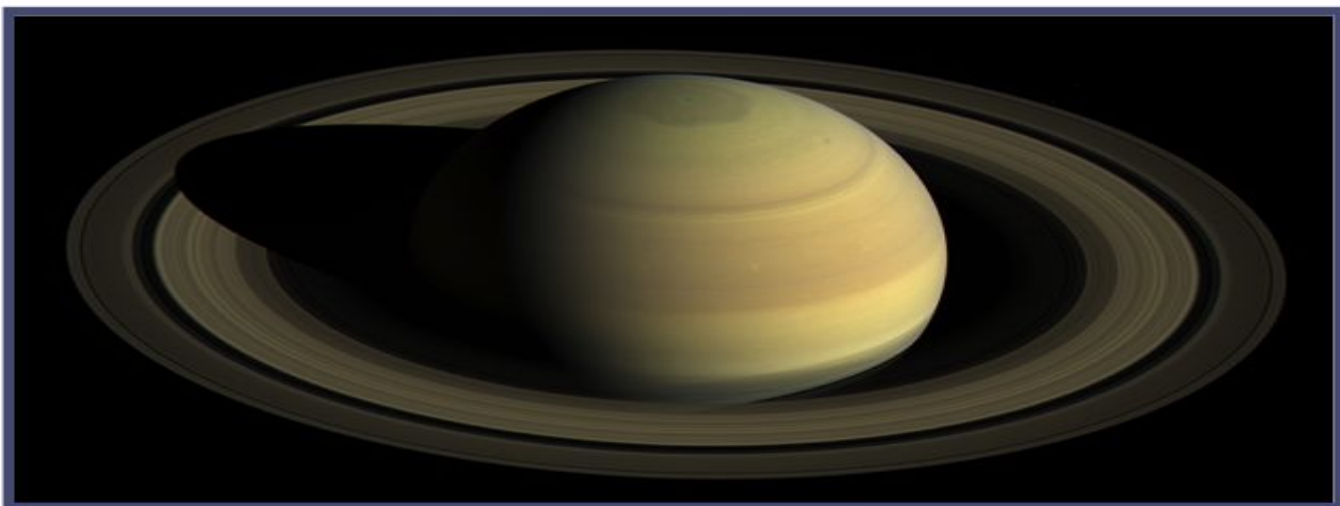
Your teacher will assign you a **Solar System Research**

**Project** where you take notes on the planet of the day.

You might need to do extra research and find pictures to complete your fact file.



# SATURN



Saturn is the sixth planet from the sun and the second largest planet in our Solar System. Similar to the other gas giants, it is covered by thick clouds. Saturn is made up of mostly hydrogen with some helium. It is most famous for its beautiful, giant rings. Saturn's rings are made up of mostly ice particles, dust, and rocks. There are billions of these particles and they vary in size from a few centimeters to the size of a house! The rings are located around Saturn's equator. Saturn has many moons. 62 known moons orbit the planet and scientists think more will be discovered. Titan is Saturn's largest moon & the Solar System's second largest moon. It is larger than the planet Mercury and is the only moon in the Solar System to have its own atmosphere. Similar to Jupiter, Saturn spins very quickly. A day on Saturn is only about 11 hours long!

# ALL ABOUT SATURN



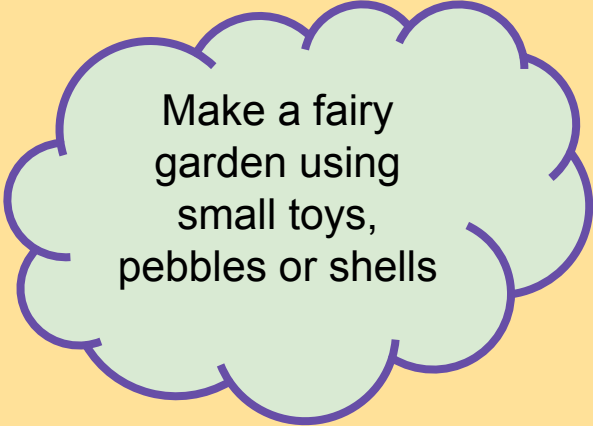
SATURN QUICK FACTS	
LENGTH OF DAY	11 HOURS
LENGTH OF YEAR	29.5 EARTH YEARS
AVERAGE TEMPERATURE	-274°F
DISTANCE FROM THE SUN	860 MILLION MILES
NUMBER OF MOONS	62 DISCOVERED SO FAR



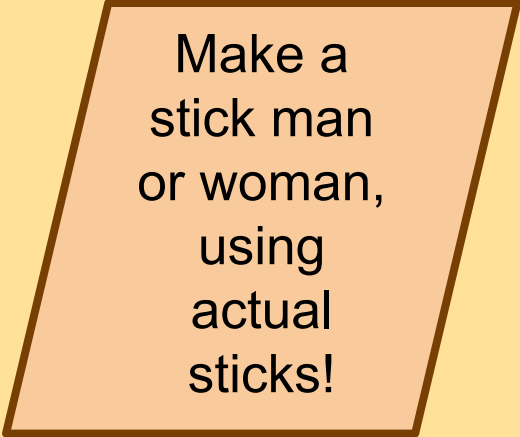
Go put your new found  
knowledge into your fact file  
(on the Google Classroom)

# BRAIN BREAK

Choose one outdoor activity



Make a fairy garden using small toys, pebbles or shells



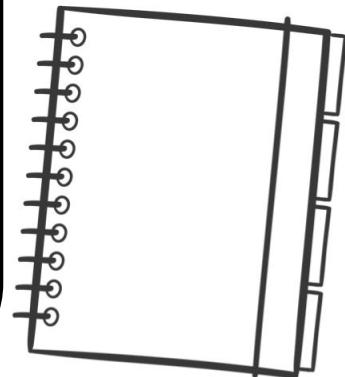
Make a stick man or woman, using actual sticks!

# Maths

Complete the Math Detective Task Cards

## Instructions

1. You are the lead detective. Figure out which one of your detectives solved the case correctly.
2. Justify and explain your reasoning.
3. Check your MathBURST activities and complete any unfinished tasks.
4. Choose three activities from Mathletics or play Prodigy.





# Math Detectives: Case #1

## THE PROBLEM

John and Mo were combining their trading cards and giving any duplicates to Goodwill. John had 349 cards, and Mo had 661 cards. Between the two of them, there were 168 of the same cards. How many cards will John and Mo have in their combined collection?

### DETECTIVE #1

You need to add John and Mo's cards and subtract the 168 cards that they are going to donate to Goodwill. That will leave you with the number of cards in their collection.

### DETECTIVE #2

You need to add the number of cards each of the two boys had and then add the number of duplicates to find out how many they will have in their collection.



**Lead Detective (That's YOU):** One of your detectives is wrong. It's up to you to figure out which detective did the best work and explain to the other one why his compadre is a better fit for the job.

Which detective did the best work and why?

What was wrong with the other detective's work? Explain the errors that he or she made?



# Math Detectives: Case #3



## THE PROBLEM

Carolyn and Jacquain are arguing about who's dog is older. Carolyn says her dog is 1,825 days old. Jacquain says his dog is 4 years and 25 days old. Who's dog is older?

DETECTIVE #1

Carolyn's dog is older because Jacquain's dog is 100 days old.

DETECTIVE #2

Carolyn's dog is older because Jacquain's is 1,485 days old.



**Lead Detective (That's YOU) :** One of your detectives is wrong. It's up to you to figure out which detective did the best work and explain to the other one why his compadre is a better fit for the job.

Which detective did the best work and why?

What was wrong with the other detective's work? Explain the errors that he or she made?

# Math Detectives: Case #4

## THE PROBLEM

Sam and Nick both bring in packages of tissues on the first day of school. Sam's package has three boxes with 127 tissues in each box. Nick's package has six smaller boxes with 65 tissues in each box.

Which person's package has more tissues in total?

DETECTIVE #1

Sam has more tissues because there are more tissues in each box than in Nick's.

DETECTIVE #2

Nick's package has more tissues because 6 times 65 is more than 3 times 127.



Lead Detective (That's YOU) : One of your detectives is wrong. It's up to you to figure out which detective did the best work and explain to the other one why his compadre is a better fit for the job.

Which detective did the best work and why?

What was wrong with the other detective's work? Explain the errors that he or she made?

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Date: \_\_\_\_\_



1. To prepare for Valentine's Day this Friday, a florist bought heaps of beautiful flowers. She bought 14 dozen red roses, 8 dozen pink roses and 6 dozen white roses. What **FRACTION** of those roses were pink roses?



2. A recent downpour in Sydney last Thursday measured 90 mm of rain in just one hour. How many **MORE** millimetres of rain would have been needed in that hour to measure exactly 10.5 cm of rain?

3. In Jonah's class of 24 students, at the start of the school year, just a quarter of the class could swim at least 25 metres. After just 8 lessons, three-quarters of the class could swim 25 metres. How many children in that class had improved **HUGELY** in their swimming ability, due to the classes?



4. The team of 3 **comperes** in the "MASTERCHEF" TV show has changed **TOTALLY** this year. The new judges for 2020 are Andy Allen, Melissa Leong and Jack Zonfrillo. What **PERCENTAGE** of last year's (2019) Masterchef 3-member comperes team remains the same?

5. In a special offer, one newspaper chain is offering 15 different titles of children's story books – one per day – costing \$2.70 each, with the purchase of a newspaper. What would be the total cost of purchasing 15 storybooks, if a newspaper had to also be bought each day for \$1.90?



6. Find the **SUM** of  $\frac{2}{11}$ ,  $\frac{3}{11}$  and  $\frac{9}{11}$



7. In a fishing competition, Samuel caught twice as many fish as Ryan, and Caden caught half as many fish as Samuel. If they caught 24 fish altogether, how many fish did each person catch?

8. TV ratings on Sunday night, 2<sup>nd</sup> February, were as follows: "My Kitchen Rules" – 498,000; The Australian Open Final – 1.52 million; "I'm a Celebrity ..." – 884,000. What were the total viewer numbers for these three programs?



**FRACTIONS**

9. **Open-Ended Question:** The **PRODUCT** of 3 **different** vulgar fractions is  $\frac{15}{28}$ . What might those 3 vulgar fractions be? Give 3 possible answers.



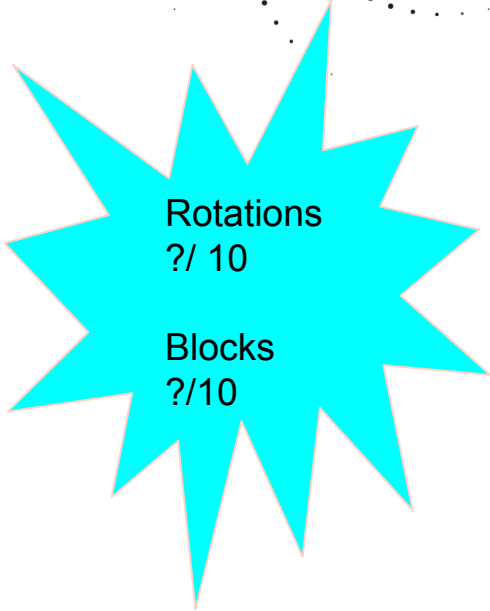
## Maths Extension Activity Optional



# MathsBURST

Check to see if you have finished all of your  
MathsBurst activities then write how many you  
have finished.

Work hard to finish as many as you can.



Rotations  
?/ 10

Blocks  
?/10



Work on Mathletics for **20 minutes** to practise some of your maths skills. If you have finished your Mathletics go on to Prodigy. Let me know if you need help logging in!

How I feel about the work:













# BRAIN BREAK



Try this game at home with a family member. Collect some cones or recycling containers and a ball to play. Alternatively, you could play a game similar to lawn balls and use a marker (piece of paper on the floor) and try to bowl a ball onto the paper. Closest player wins!

# Spelling Fitness Challenge!

Spell 3 of your spelling words by completing the workout listed at each letter of your word.

<p><b>A.</b> 8 star jumps</p> 	<p><b>B.</b> Sprint on the spot for 20 seconds</p> 	<p><b>C.</b> 5 Power jumps</p> 	<p><b>D.</b> 5 sit ups</p> 
<p><b>E.</b> 6 push ups</p> 	<p><b>F.</b> High knee jog for 20 seconds</p> 	<p><b>G.</b> 8 twists</p> 	<p><b>H.</b> 8 high knee lifts</p> 
<p><b>I.</b> 5 squats</p> 	<p><b>J.</b> 2 grapevines</p> 	<p><b>K.</b> Shuffle on the spot for 20 seconds</p> 	<p><b>L.</b> 15 second plank hold</p> 

Write your words here.



**M.** 8 step touches



**N.** Hop on one leg for 20 seconds



**O.** 6 sit ups



**P.** Side to side step for 20 seconds



**Q.** 10 leg lunges



**R.** March on the spot for 20 seconds



**S.** 8 scissor jumps



**T.** 12 side to side jumps



**U.** Hop on one leg for 20 seconds



**V.** High knee jog for 20 seconds



**W.** 6 star jumps



**X.** 10 power jumps



**Y.** 10 second hold plank



**Z.** 10 squats











# Back to School Mystery Picture #1

## Parts of Speech

Name: \_\_\_\_\_

Directions: Use the key to help you color the different parts of speech and reveal the Back to School-themed picture.

Verbs  blue (6)  pink (8) Conjunctions  gray (4)

Nouns  green (17) Adverbs  yellow (5) Pronouns  purple (4)

©Mrs. in Teacher's Thrift

organize cooperatively participate slowly generate  
 presentation cooperation ideas  
 goal pinkish small jagged helpful  
 motivation and classes  
 we scissors so desk cooperative  
 ours but or  
 participation us markers lesson funny  
 activity stapler organization silly skill difficult  
 our  
 quickly cooperate carefully activate today think

Print and colour the mystery picture to show that you have understood today's learning about parts of speech.

Geography

Go back to Week 1,  
Tuesday slides and  
complete any unfinished  
Geography work in the  
Cultural Study on Asia.



# Cultural Study - Asia

A Geography Study for Stage 3

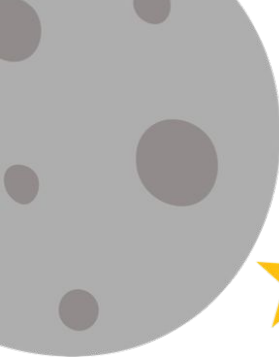


The learning that I am most proud of today is

Is there anything you think you need a bit more help with?


My learning today was





YOU'RE out  
of this

World



**Wise words of the  
day:**

'Do what you can, with  
what you have, where  
you are.'

*Theodore Roosevelt*



# Day plan: Wednesday 13th October

## Morning Session

### Personal Development/ Writing

Write about the character trait of being ambitious

### Spelling

Complete LCWC and spelling activities.

### Reading and Writing

Add to your reading log, reflecting on what you have read.

Complete one Reading Eggs activity.

Read about the planet of the day, and add information into the template provided.

**BRAIN  
BREAK**

## Middle Session

### Maths

Complete the Multi-Part Math Problems

1. Read the Multi-Part Math Problem task cards and complete each part.
2. Check your MathBURST activities and complete any unfinished tasks.
3. Choose three activities from Mathletics or play Prodigy.

PE - Workout (16 min)

**BRAIN  
BREAK**

## Afternoon Session

### Art/ Maths

Reflection Art- make a side by side design

### Indonesian

Complete the Indonesian activity that Mrs Smith has put on the school website.

Ambitious means to show determination towards your goals and to dedicate yourself towards becoming successful. Many people who are ambitious form a plan. What is something you want to accomplish? How can you show ambition toward your goal? Who do you know that is ambitious? Give examples of what makes that person ambitious.

Type here...



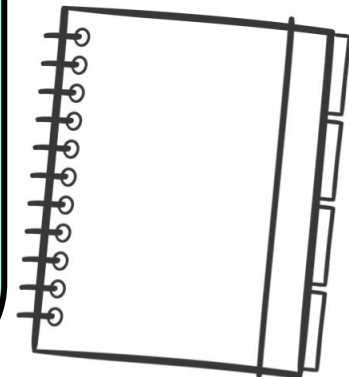
# Spelling

Our focus this week:  
**prefix dia - and suffix - ile**

Dia-: Prefix meaning through, throughout, or completely e.g. diagnosis (to completely define the nature of a disease)  
- ile: Usually forms an adjective e.g The vase is fragile.

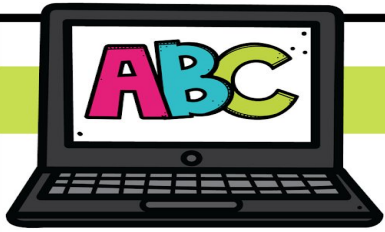
Instructions:

1. Complete the spelling activities with your personal list to practice them.



FOCUS	FOCUS	Geography	Science - Space	Spelling Bee
dial	fertile	Japan	crescent	thatch
dialect	futile	kanji	Copernicus	traffic
dialogue	agile	Thailand	mythology	forthright
diagnose	docile	Gobi Desert	gravity	fragrance
diagram	hostile	aquaculture	oxygen	assumption
diagonal	mobile	ceremonies	aeronautics	aviary
diameter	sterile	commercial	rovers	mischievous
diaphragm	crocodile	exports	robotics	necessity
diamond	juvenile	fabrics	supersonic	abalone
<b>diary</b>	<b>fragile</b>	consequences	universe	abattoir





# FUN WITH FONTS

TYPE YOUR SPELLING WORDS USING DIFFERENT FONTS.


# Choose one activity to practise your spelling words for the week.

Learning Style	I KNOW	I UNDERSTAND	I APPLY	I ANALYZE	I CREATE	I EVALUATE
<b>Verbal When I read, speak &amp; write I learn</b>	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical I am logical and work well with numbers</b>	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell to hardest to spell. Why did you order them that way?
<b>Visual/Spatial Art, Geometry and Visual imagery are important to me</b>	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
<b>Kinaesthetic I am hands on and enjoy physical activity</b>	Play celebrity heads with a partner. Give them clues to work out the word.	Play a spelling game in Reading Eggs.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical Music and rhythm make sense to me</b>	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!	Write a song using your spelling words.	Create a <a href="#">hand clapping chant</a> with a partner and spelling words. Show the teacher.
<b>Interpersonal I work well in groups</b>	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal I work well on my own</b>	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

The spelling activity I chose is:

# Reading

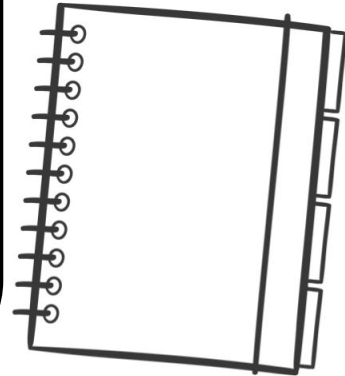
## Reasons to Read

Reading is entertaining.  
Reading relaxes you.

Reading improves your focus and concentration.

## Instructions:

1. Complete one lesson in Reading Eggspress.
2. Choose your own book to read for a while (20min max) and add your details about what you read.
3. Read through the planet of the day and add the information to Solar System Research Project on the Google Classroom.





✓ Reading ✓ Spelling ✓ Comprehension

Complete at least one activity and write what you learnt





# Wednesday

Title of Book: Type Here

Minutes Read Today: Type Here

**Summarise - Retell the part of the text you read in your own words?**

Type your response here.



Grammar Kahoot IS OR ARE

[click here for grammar Kahoot](#)



Each day you will have a reading activity based on one of the planets in the Solar System.

Your teacher will assign you a **Solar System Research**

**Project** where you take notes on the planet of the day.

You might need to do extra research and find pictures to complete your fact file.



# URANUS

Uranus is the seventh planet from the Sun and the third largest planet in our Solar System. Uranus is a gas giant like Saturn and Jupiter, but Uranus is sometimes called an ice planet. This is due to much of the planet being made up of frozen ice and rock. As a result, Uranus has one of the coldest atmospheres of all the planets in the Solar System. Uranus's atmosphere is stormy, but not nearly as stormy as Saturn or Jupiter. The surface of Uranus is made up of mostly hydrogen gas with helium gas. The gas atmosphere makes up about  $\frac{1}{4}$  of the planet. Methane gas gives Uranus its beautiful blue-green color. One of its most unique features is that Uranus rotates on its side. The other



planets rotate or spin like tops, but Uranus rolls like a marble. Most scientists think that Uranus's strange rotation was caused by a collision with another large space object. Because Uranus is tilted, each half of the planet is in daylight for  $\frac{1}{2}$  a year and darkness for the other  $\frac{1}{2}$  of the year. Similar to Saturn, Uranus also has planetary rings. However, they are thin and dark.

# ALL ABOUT URANUS



URANUS QUICK FACTS	
LENGTH OF DAY	17 HOURS
LENGTH OF YEAR	84 EARTH YEARS
AVERAGE TEMPERATURE	-328°F
DISTANCE FROM THE SUN	18 BILLION MILES
NUMBER OF MOONS	27



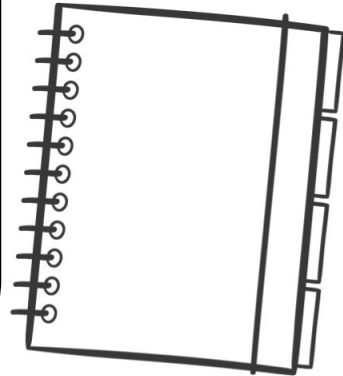
Go put your new found  
knowledge into your fact file  
(on the Google Classroom)

# Maths

Complete the Multi-Part Math Problems

Instructions:

1. Read the Multi-Part Math Problem task cards and complete each part.
2. Check your MathBURST activities and complete any unfinished tasks.
3. Choose three activities from Mathletics or play Prodigy.



# MULTI-PART MATH PROBLEMS #3

## THE THEME PARK TICKET PROBLEM



Connor's dad gave him 25 tickets for the theme park. There were 15 rides at the park and 20 games. He had 8 different food items to choose from. Each ticket cost his dad \$2.

### PART 1

Each ride requires two tickets to ride. How many rides could he possibly ride?

### PART 2

Each game uses one ticket and each food item uses three tickets. If he used as many tickets as he could on the rides, what would he be able to buy with the tickets leftover? Explain.

### PART 3

Create three different combinations of rides, games, and food that he could buy using his EXACT number of tickets.

Part 1

Part 2

Part 3



# MULTI-PART MATH PROBLEMS #5

## THE YEAR OF BIRTH PROBLEM



The Sim family bought plane tickets for their trip to Florida. Dad mixed up all the birthdays on the tickets, and now they won't let you on the plane until they are all fixed! Dad knows he was born in 1972, and mom knows all the rest of the years, but she's in the bathroom with tiny Tina! Help!

### PART 1

Grandma Sim is twice dad's age. What year was she born, and how old is she?

### PART 2

Mom was born 50 years after Grandma Sim. What year was she born, and how old is she?

### PART 3

Tiny Tina was born when mom was 32. What year was she born?

Part 1

Part 2

Part 3

# MULTI-PART MATH PROBLEMS #7

## THE SNOW FORT PROBLEM



It was the first snow day of the year, and the kids of Winter Park Elementary were already building snow forts for a big snowball fight. Jackson built 24 snow bricks, Katia built with 36 snow bricks, and Paulo built a fort with 18 snow bricks.

### PART 1

The kids built perfect arrays (rectangles or squares) for their forts. Draw a possible snow fort for each of the kids and write a multiplication problem to show the dimensions.

### PART 2

Would it be possible for Paulo to have a taller snow fort than Katia? Explain your thinking.

### PART 3

After their forts were built, the kids started making their collection of snowballs for the big snowball fight. They each made triple the number of bricks they made. How many snowballs did each person have?

Part 1

Part 2

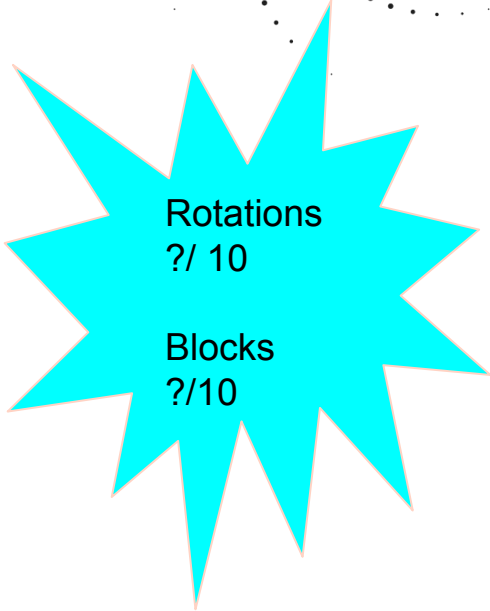
Part 3



# MathsBURST

Check to see if you have finished all of your  
MathsBurst activities then write how many you  
have finished.

Work hard to finish as many as you can.



Rotations  
?/ 10

Blocks  
?/10



Work on Mathletics for **20 minutes** to practise some of your maths skills. If you have finished your Mathletics go on to Prodigy. Let me know if you need help logging in!

How I feel about the work:

# BRAIN BREAK and FITNESS





## Make a Side-by-Side Design

**What you need:** two colors of construction paper  
(one large, one smaller)  
scissors and glue

### Directions:

Use the large piece of paper for the background.

Cut some shapes out of the small paper.

Glue the small paper onto the large paper, on one side.

Glue the cut pieces onto the other side of the large paper to make a mirror image.



## INDONESIAN ACTIVITY

Complete the activity  
listed on the school  
website (40 minutes)

[https://jerra-p.schools.nsw.gov.au/  
earning-at-our-school/learning-fro  
m-home.html](https://jerra-p.schools.nsw.gov.au/earning-at-our-school/learning-from-home.html)





The learning that I am most proud of today is

Is there anything you think you need a bit more help with?

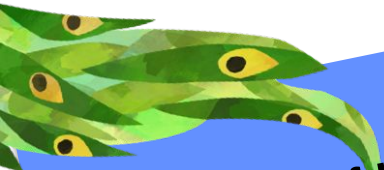
My learning today was



**Submit**



you get **BETTER**  
EVERY SINGLE day



**Wise words of the  
day:**

'If I cannot do great  
things, I can do small  
things in a great way.'  
Martin Luther King



# Day plan: Thursday 14th October

## Morning Session

### Personal Development/ Writing

Write about the character trait of confidence

### Spelling

Complete LCWC and spelling activities.

### Reading

Add to your reading log, reflecting on what you have read.

Complete one Reading Eggs activity.

Read about the planet of the day, and add information into the template provided.

### Writing

write a narrative that takes place in Outer Space using the prompt as a guide.

**BRAIN**

## Middle Session

### Maths

Complete the Maths Word Problem Task Cards

1. Read the math word problems on each task card. Determine the operation that is needed to solve the problem and solve the problem.
2. Check your MathBURST activities and complete any unfinished tasks.
3. Choose three activities from Mathletics or play Prodigy.

### PD/ H/PE

15 minute workout

**BRAIN  
BREAK**

## Afternoon Session

### Music Appreciation

Listen to music written by Frederic Chopin  
Research information about his preludes.

### PD/H/PE

Mindfulness and Resilience:  
Embracing self love - List 5 things you love about yourself.

Confident means that you feel very good about yourself and are self-assured. Many qualities of a confident person include not worrying about what others think and being able to speak well in front of others. Are you confident in yourself? How can you improve your own confidence? Do you have a friend that you admire because they show confidence? Who and Why ?

Type here...

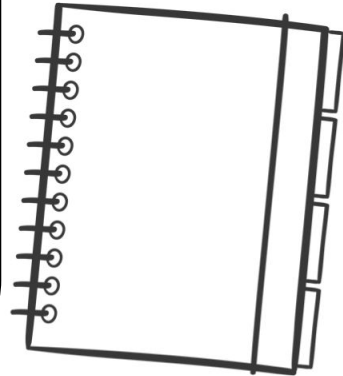
# Spelling

Our focus this week:  
**prefix dia - and suffix - ile**

Dia-: Prefix meaning through, throughout, or completely e.g. diagnosis (to completely define the nature of a disease)  
- ile: Usually forms an adjective e.g. The vase is fragile.

Instructions:

1. Complete the spelling activities with your personal list to practice them.



<b>FOCUS</b>	<b>FOCUS</b>	<b>Geography</b>	<b>Science - Space</b>	<b>Spelling Bee</b>
dial	fertile	Japan	crescent	thatch
dialect	futile	kanji	Copernicus	traffic
dialogue	agile	Thailand	mythology	forthright
diagnose	docile	Gobi Desert	gravity	fragrance
diagram	hostile	aquaculture	oxygen	assumption
diagonal	mobile	ceremonies	aeronautics	aviary
diameter	sterile	commercial	rovers	mischievous
diaphragm	crocodile	exports	robotics	necessity
diamond	juvenile	fabrics	supersonic	abalone
<b>diary</b>	<b>fragile</b>	consequences	universe	abattoir





# Choose one activity to practise your spelling words for the week.

Learning Style	I KNOW	I UNDERSTAND	I APPLY	I ANALYZE	I CREATE	I EVALUATE
<b>Verbal When I read, speak &amp; write I learn</b>	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical I am logical and work well with numbers</b>	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell to hardest to spell. Why did you order them that way?
<b>Visual/Spatial Art, Geometry and Visual imagery are important to me</b>	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
<b>Kinaesthetic I am hands on and enjoy physical activity</b>	Play celebrity heads with a partner. Give them clues to work out the word.	Play a spelling game in Reading Eggs.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical Music and rhythm make sense to me</b>	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!	Write a song using your spelling words.	Create a <a href="#">hand clapping chant</a> with a partner and spelling words. Show the teacher.
<b>Interpersonal I work well in groups</b>	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal I work well on my own</b>	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

The spelling activity I chose is:

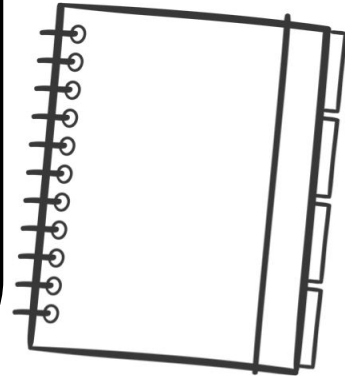
# Reading

## Reasons to Read

Reading takes you on exciting adventures.  
Reading improves your focus and concentration.  
Reading exercises your mind.

## Instructions:

1. Complete one lesson in Reading Eggspress.
2. Choose your own book to read for a while (20min max) and add your details about what you read.
3. Read through the planet of the day and add the information to Solar System Research Project on the Google Classroom.





✓ Reading ✓ Spelling ✓ Comprehension

Complete at least one activity and write what you learnt



# Thursday

Title of Book: Type Here

Minutes Read Today: Type Here

**Predict - What might happen next? What clues help you to make this prediction?**

Type your response here.





Each day you will have a reading activity based on one of the planets in the Solar System.

Your teacher will assign you a **Solar System Research**

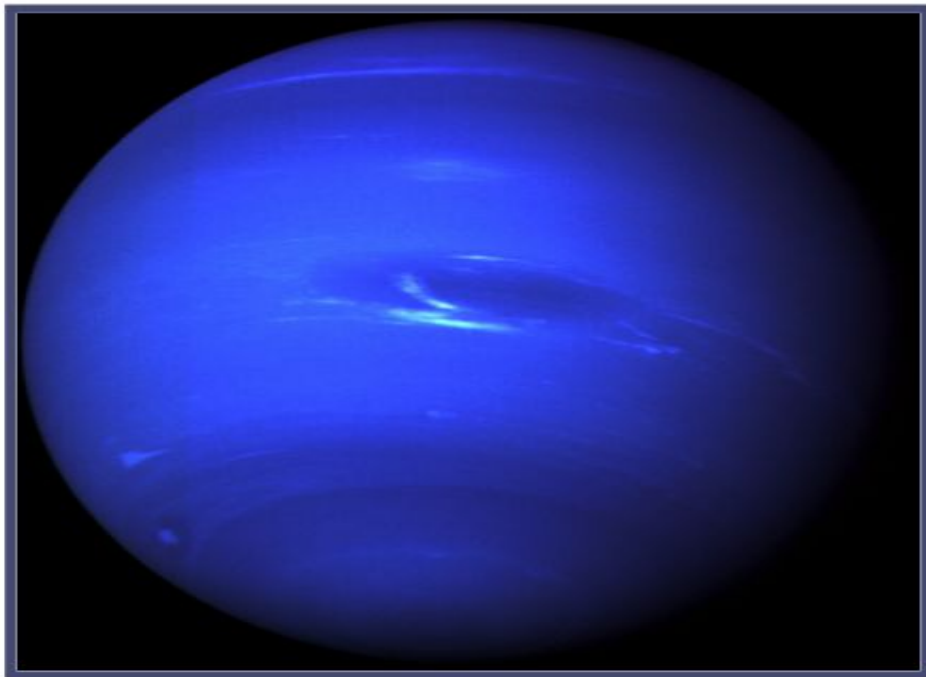
**Project** where you take notes on the planet of the day.

You might need to do extra research and find pictures to complete your fact file.

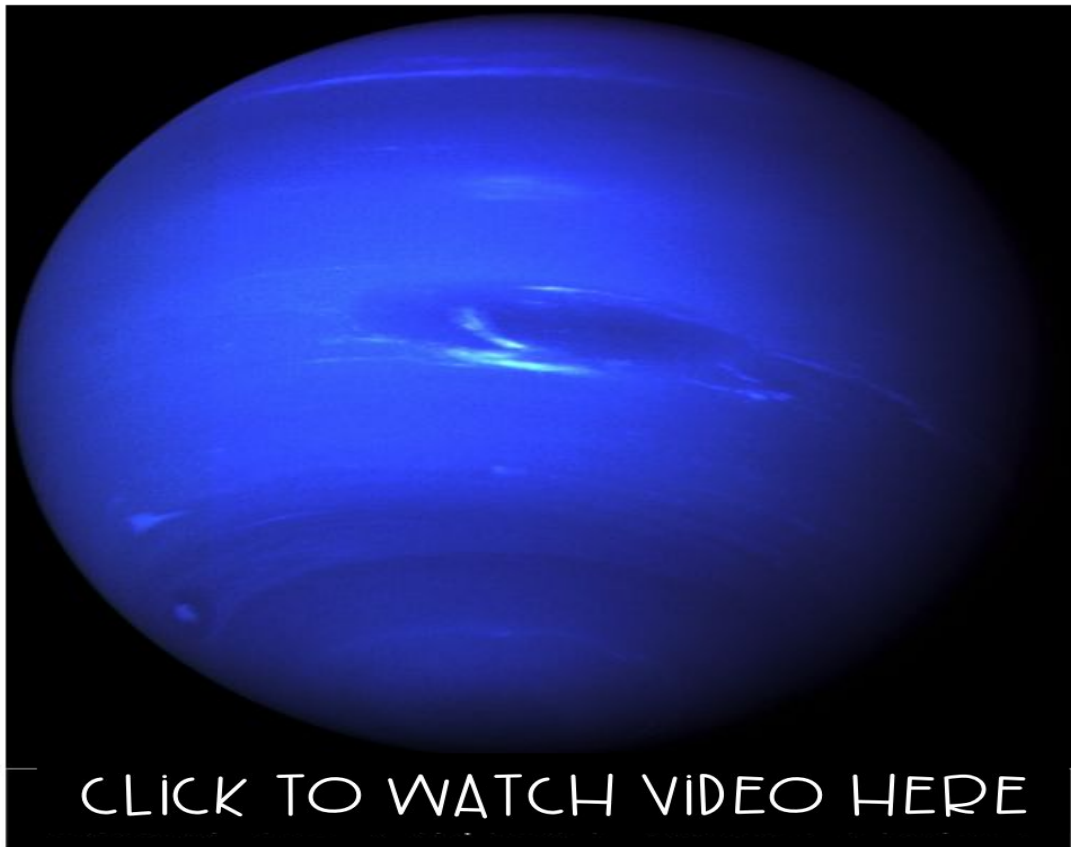


# NEPTUNE

Neptune is the eighth planet from the Sun. Neptune is a gas giant, meaning that its surface is gas rather than a hard rocky surface like Earth. It is the smallest of the gas giants. Neptune's gaseous atmosphere gives it a blue color. Neptune's atmosphere is made up of hydrogen and helium. The surface of Neptune swirls with large storms and very powerful winds. One huge storm was photographed by the space probe, Voyager 2, when it passed by Neptune in 1989. It was called the Great Dark Spot. The storm was as large as the size of the Earth! These weather patterns are powered by the strongest winds of any planet in the Solar System. Neptune's wind speeds can be as strong as high as 1,300 mph! Due to its great distance from the Sun, Neptune's outer atmosphere is the coldest planet in the Solar System. It can be as cold as  $-346^{\circ}\text{F}$ . Yikes! That is really cold!



# ALL ABOUT NEPTUNE



NEPTUNE QUICK FACTS	
LENGTH OF DAY	17 HOURS
LENGTH OF YEAR	165 EARTH YEARS
AVERAGE TEMPERATURE	-346°F
DISTANCE FROM THE SUN	2.7 BILLION MILES
NUMBER OF MOONS	14





Go put your new found  
knowledge into your fact file  
(on the Google Classroom)



**“After years of training, I had finally achieved my dream of being in Space.”**

On the next slide, you will write a narrative that takes place in Outer Space using this prompt as a guide. Take some time to plan your writing and write for at least 40 minutes.

Use the narrative checklist to the right to check over your writing.

## My Narrative Writing Checklist

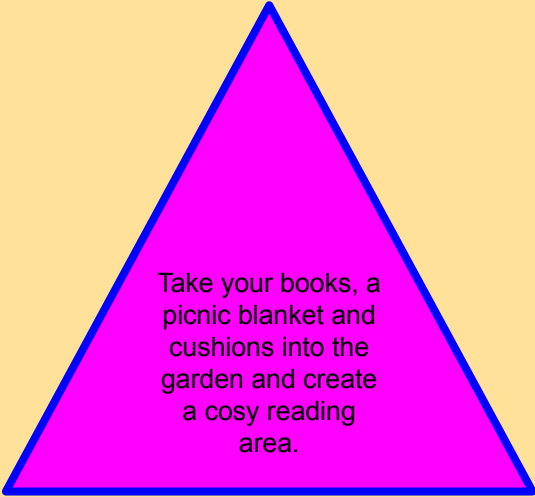
Name.....

My story has an interesting title.	<input type="checkbox"/>
I have described the setting and atmosphere using descriptive language.	<input type="checkbox"/>
I have introduced my character or characters and told the reader about them.	<input type="checkbox"/>
I have explained what is happening at the beginning of the story.	<input type="checkbox"/>
My story has a believable but interesting problem.	<input type="checkbox"/>
My character(s) solve the problem in a believable way.	<input type="checkbox"/>
I have shown the feelings of my character(s) as they deal with the problem.	<input type="checkbox"/>
I have finished writing effectively to complete the story.	<input type="checkbox"/>
I have written in paragraphs and each paragraph contains a new idea or event.	<input type="checkbox"/>
I have used interesting language throughout my story to paint a clear picture for the reader.	<input type="checkbox"/>
I have used time words to help the reader follow the story.	<input type="checkbox"/>
I have used different types of sentences to make my writing entertaining.	<input type="checkbox"/>
I have used speech carefully with correct punctuation.	<input type="checkbox"/>
I have checked my work carefully and have corrected any spelling, grammar or punctuation mistakes.	<input type="checkbox"/>

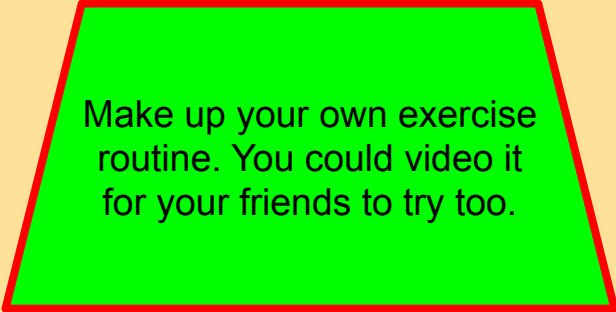


# BRAIN BREAK

Choose one outdoor activity



Take your books, a picnic blanket and cushions into the garden and create a cosy reading area.



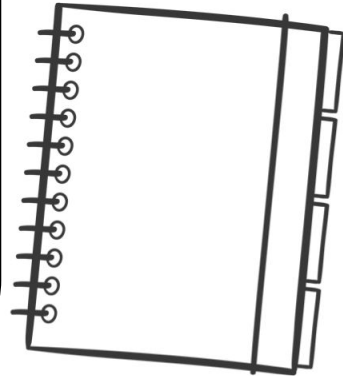
Make up your own exercise routine. You could video it for your friends to try too.

# Maths

Complete the Determine the Operation task cards.

Instructions:

1. Read the math word problems on each task card. Determine the operation (addition, subtraction, multiplication or division) that is needed to solve the problem and solve the problem.
2. Check your MathBURST activities and complete any unfinished tasks.
3. Choose three activities from Mathletics or play Prodigy.



# Determine the Operation Card #1

Read each of the word problems below. Determine which operation should be used to complete each word problem. Then, solve each problem.

## WORD PROBLEM A

Gloria read for twenty minutes every night for five nights. How many minutes did she read in total?

## WORD PROBLEM B

Gina read for 35 minutes on Monday night and 20 minutes on Tuesday night. How much longer did she read on Monday night than on Tuesday night?

## WORD PROBLEM C

Maya read for forty-five minutes on Wednesday night and twenty-five minutes on Friday night. How long did she read on Wednesday and Friday in total?

**A - Operation:**  
addition, subtraction,  
multiplication or  
division

**A - Answer:**

**A - Operation:**

**A - Answer:**

**A - Operation:**

**A - Answer:**

# Determine the OPERATION CARD #2

Read each of the word problems below. Determine which operation should be used to complete each word problem. Then, solve each problem.

## WORD PROBLEM A

During the swim-a-thon, the Whitesharks earned \$1,456 for a charitable cause. The Falfins earned \$2,387. How much did both teams earned during the swim-a-thon?

## WORD PROBLEM B

Ashton swam 215 laps at the swim-a-thon. His brother Aiden swam 52 fewer laps than Ashton. How many laps did Aiden swim?

## WORD PROBLEM C

Jen was training for a swim-a-thon. During the first week of training, she swam 145 laps. On the last week of training, she swam eight times as many laps as the first week. How many laps did Jen swim during the last week of training?

**A - Operation:**  
addition, subtraction,  
multiplication or  
division

**A - Answer:**

**A - Operation:**

**A - Answer:**

**A - Operation:**

**A - Answer:**

# Determine the OPERATION CARD #3

Read each of the word problems below. Determine which operation should be used to complete each word problem. Then, solve each problem.

## WORD PROBLEM A

Evan had 239 baseball cards. Aiden had 89 Pokémon cards. How many cards did the boys have altogether?

## WORD PROBLEM B

Malia started the day with 87 Pokémon cards. Throughout the day, she gave fifteen away to friends. How many did she have at the end of the day?

## WORD PROBLEM C

Cannon's card protector pages held 12 cards each. In his card binder, he had a total of 52 pages filled with cards. How many cards did he have in total?

**A - Operation:**  
addition, subtraction,  
multiplication or  
division

**A - Answer:**

**A - Operation:**

**A - Answer:**

**A - Operation:**

**A - Answer:**

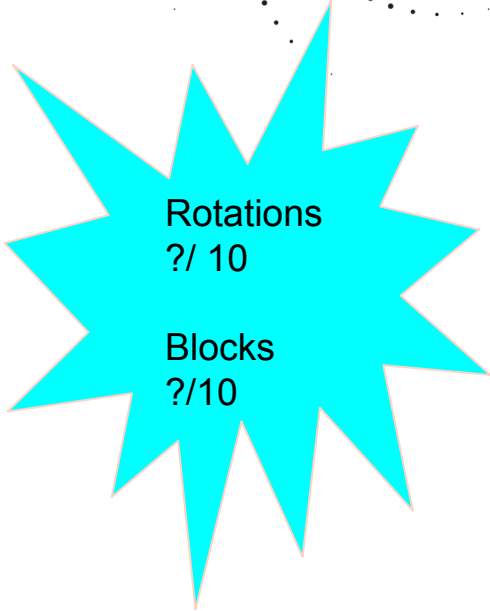




# MathsBURST

Check to see if you have finished all of your MathsBurst activities then write how many you have finished.

Work hard to finish as many as you can.



Rotations  
?/ 10

Blocks  
?/10



Work on Mathletics for **20 minutes** to practise some of your maths skills. If you have finished your Mathletics go on to Prodigy. Let me know if you need help logging in!

How I feel about the work:

# BRAIN BREAK and FITNESS



# MUSIC

## Appreciation



Discover and write down five interesting facts about the composer Frederic Chopin.

- 1.
- 2.
- 3.
- 4.
- 5.

Listen to Raindrop Prelude (Op. 28 No.15) [Chopin - Raindrop Prelude \(Op. 28 No. 15\) - YouTube](#)

1. What is a Prelude?
2. What does Op. mean?
3. How many Preludes did Chopin write?

Draw as you listen to the music.

# ♥ Embracing Self-love ♥

Self love means appreciating and respecting yourself for who you are.  
List five things you love about yourself below.

1

2

3

4

5



The learning that I am most proud of today is

Is there anything you think you need a bit more help with?

My learning today was

**SUBMIT**

A hand cursor icon, consisting of a white hand with a black outline, is positioned over the word "SUBMIT". The hand is pointing upwards with its index finger towards the letter 'A' in "SUBMIT". The word "SUBMIT" is written in a bold, white, sans-serif font and is contained within a black, rounded rectangular button.

no class i'd rather

hang out

with!



**Wise Words of the Day:**

'Learn from yesterday,  
live for today and hope  
for tomorrow' - Albert  
Einstein



# Day plan: Friday 15th October

## Morning Session

### Personal Development/ Writing

Write about something you are extremely proud of.

### Spelling

Complete LCWC and spelling activities. Complete your Friday spelling test.

### Reading & Writing

Add to your reading log, reflecting on what you have read.

Complete one Reading Eggs activity.

Read about the planet of the day, and add information into the template provided.

**BRAIN  
BREAK**

## Middle Session

### Maths

Complete the Determine the Operation task cards.

1. Read the math word problems on each task card. Determine the operation that is needed to solve the problem and solve the problem.
2. Check your MathBURST activities and complete any unfinished tasks.
3. Choose three activities from Mathletics or play Prodigy.

### PDHPE

Practise catching using the video to guide you.

**BRAIN  
BREAK**

## Afternoon Session

### Library Activity

Create characters to add to your world you made last week.

### Science

Read the slides, watch the video links and complete the tasks on gravity.

What is something you feel extremely proud of? Why? Give at least 3 reasons why you feel this way.

Type here...

# Spelling

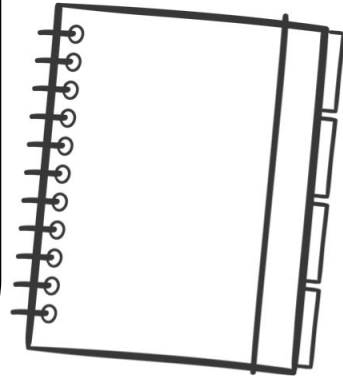
Our focus this week:  
**prefix dia - and suffix - ile**

Dia-: Prefix meaning through, throughout, or completely e.g. diagnosis (to completely define the nature of a disease)  
- ile: Usually forms an adjective e.g. The vase is fragile.

Instructions:

1. Complete the spelling activities with your personal list to practice them.
2. Ask a sibling, parent or carer to test you on your spelling words. Make a record of your results.

**My result:**



<b>FOCUS</b>	<b>FOCUS</b>	<b>Geography</b>	<b>Science - Space</b>	<b>Spelling Bee</b>
dial	fertile	Japan	crescent	thatch
dialect	futile	kanji	Copernicus	traffic
dialogue	agile	Thailand	mythology	forthright
diagnose	docile	Gobi Desert	gravity	fragrance
diagram	hostile	aquaculture	oxygen	assumption
diagonal	mobile	ceremonies	aeronautics	aviary
diameter	sterile	commercial	rovers	mischievous
diaphragm	crocodile	exports	robotics	necessity
diamond	juvenile	fabrics	supersonic	abalone
<b>diary</b>	<b>fragile</b>	consequences	universe	abattoir



# Choose one activity to practise your spelling words for the week.

Learning Style	I KNOW	I UNDERSTAND	I APPLY	I ANALYZE	I CREATE	I EVALUATE
<b>Verbal When I read, speak &amp; write I learn</b>	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical I am logical and work well with numbers</b>	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell to hardest to spell. Why did you order them that way?
<b>Visual/Spatial Art, Geometry and Visual imagery are important to me</b>	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Word Art</a> and create a word cloud. Copy your image onto a new slide.	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an <a href="#">abstract artwork</a> using only your spelling words.
<b>Kinaesthetic I am hands on and enjoy physical activity</b>	Play celebrity heads with a partner. Give them clues to work out the word.	Play a spelling game in Reading Eggs.	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical Music and rhythm make sense to me</b>	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!.	Write a song using your spelling words.	Create a <a href="#">hand clapping chant</a> with a partner and spelling words. Show the teacher.
<b>Interpersonal I work well in groups</b>	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal I work well on my own</b>	List the words that you find hard and easy and why.	Complete a look, say, cover, write, check.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

The spelling activity I chose is:

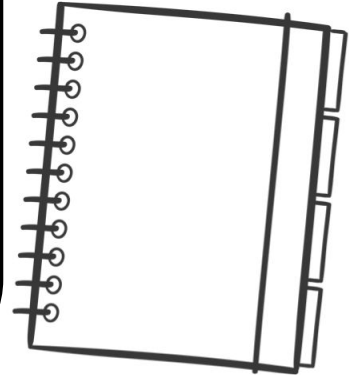
# Reading

## Reasons to Read

Reading takes you to new worlds.  
Reading allows you to live many lives.  
Reading exercises your mind.

## Instructions:

1. Complete one Reading Eggs activity
2. Choose your own book to read for a while (20min max) and add your details about what you read.
3. Read through the planet of the day and add the information to Solar System Research Project on the Google Classroom.







✓ Reading ✓ Spelling ✓ Comprehension

Complete at least one activity and write what you learnt



# Friday

Title of Book: Type Here

Minutes Read Today: Type Here

**Question - What was the author's intentions in writing this book?**

Type your response here.





Each day you will have a reading activity based on one of the planets in the Solar System.

Your teacher will assign you a **Solar System Research**

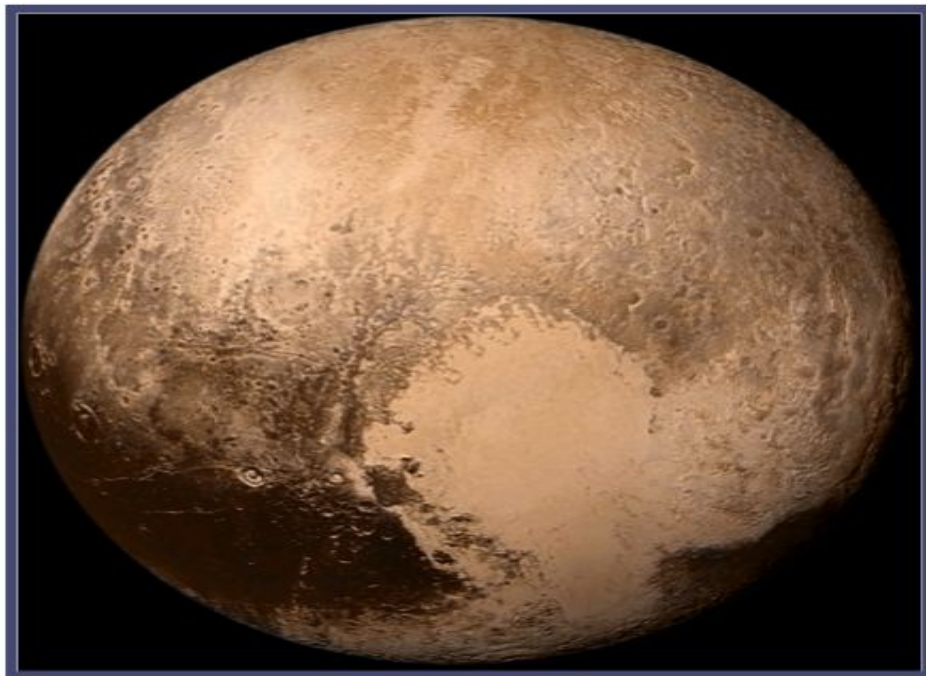
**Project** where you take notes on the planet of the day.

You might need to do extra research and find pictures to complete your fact file.



# PLUTO

Up until 2006, Pluto was considered the 9th planet of the Solar System. At that time the International Astronomical Union (IAU) gave an official definition of what a planet could be. Pluto no longer qualified as a planet under this new definition and was reclassified as a dwarf planet. Pluto has a hard and rocky surface much like Earth. However, it is much smaller than Earth. Pluto is so far away from the sun, that it gets very little heat from the sun and is very cold. Pluto has a very odd orbit around the Sun. Instead of having a round orbit around the Sun, Pluto's orbit is more egg-shaped. It even crosses Neptune's orbit! In 2015, Pluto was visited by a space probe for the first time ever. The New Horizons space probe performed a flyby and took detailed measurements and images of Pluto and its moons. How exciting!



# ALL ABOUT PLUTO



## PLUTO QUICK FACTS

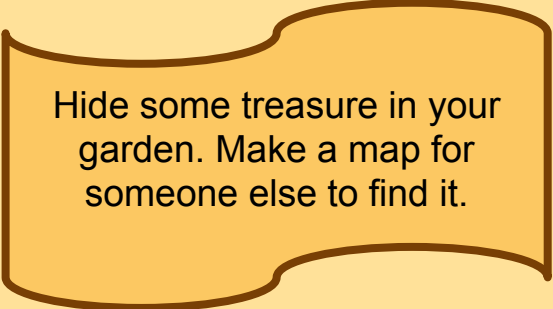
LENGTH OF DAY	6 HOURS
LENGTH OF YEAR	248 EARTH YEARS
AVERAGE TEMPERATURE	-346°F
DISTANCE FROM THE SUN	2.7 BILLION MILES
NUMBER OF MOONS	14



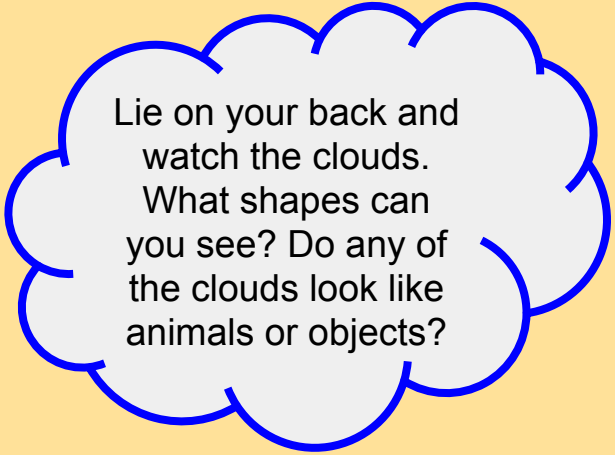
Go put your new found  
knowledge into your fact file  
(on the Google Classroom)

# BRAIN BREAK

Choose one outdoor activity



Hide some treasure in your garden. Make a map for someone else to find it.



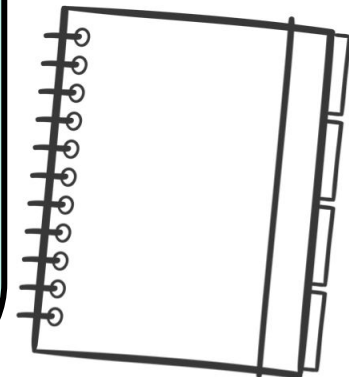
Lie on your back and watch the clouds. What shapes can you see? Do any of the clouds look like animals or objects?

# Maths

Complete the Determine the Operation task cards.

Instructions:

1. Read the math word problems on each task card. Determine the operation (addition, subtraction, multiplication or division) that is needed to solve the problem and solve the problem.
2. Check your MathBURST activities and complete any unfinished tasks.
3. Choose three activities from Mathletics or play Prodigy.





# Determine the OPERATION CARD #10

Read each of the word problems below. Determine which operation should be used to complete each word problem. Then, solve each problem.

## WORD PROBLEM A

Jonah's house was six blocks from school, so he walked there every day. Dominic's house was four times as far from school as Jonah's, so he rode the bus. How far away from the school was Dominic's house?

## WORD PROBLEM B

Marlene's bus ride to school took 24 minutes. On her way home, the bus ride was 32 minutes. How many minutes per day did she spend riding the bus?

## WORD PROBLEM C

It took Josh 15 minutes to walk to school. If he rode the bus, it took him 28 minutes to get there because of all the stops. How much longer did it take Josh to ride the school bus?

**A - Operation:**  
addition, subtraction,  
multiplication or  
division

**A - Answer:**

**A - Operation:**

**A - Answer:**

**A - Operation:**

**A - Answer:**

# Determine the OPERATION CARD #12

Read each of the word problems below. Determine which operation should be used to complete each word problem. Then, solve each problem.

## WORD PROBLEM A

At the beginning of the year, each of the 24 students in Mr. Bull's class brought in a box of colored pencils with 12 pencils in each box. If they put them all together, how many pencils would they have?

## WORD PROBLEM B

Ms. Charlotte saved all of the leftover colored pencils from last year's class, so she had 234 pencils to begin the school year. Her students brought in 150 more. How many does she have now?

## WORD PROBLEM C

Ms. Jenkins bought one large box with 144 colored pencils in it. She split them evenly between twelve bins. How many were in each bin?

**A - Operation:**  
addition, subtraction,  
multiplication or  
division

**A - Answer:**

**A - Operation:**

**A - Answer:**

**A - Operation:**

**A - Answer:**

# Determine the OPERATION CARD #16

Read each of the word problems below. Determine which operation should be used to complete each word problem. Then, solve each problem.

## WORD PROBLEM A

Target's top-selling gift last year were Selfie Sticks. The display held 42 boxes at a time. There were 7 rows of Self Sticks in the display. If there was an equal number of boxes in each row, how many boxes of the gift fit in each row?

## WORD PROBLEM B

On the day before Christmas, one Target sold 58 Selfie Sticks. On the day after Christmas, they sold 5. How many more did they sell the day BEFORE Christmas?

## WORD PROBLEM C

Each Selfie Stick cost \$19. Shaun bought one for each of his fifteen grandchildren. How much did he spend on Selfie Sticks?

**A - Operation:**  
addition, subtraction,  
multiplication or  
division

**A - Answer:**

**A - Operation:**

**A - Answer:**

**A - Operation:**

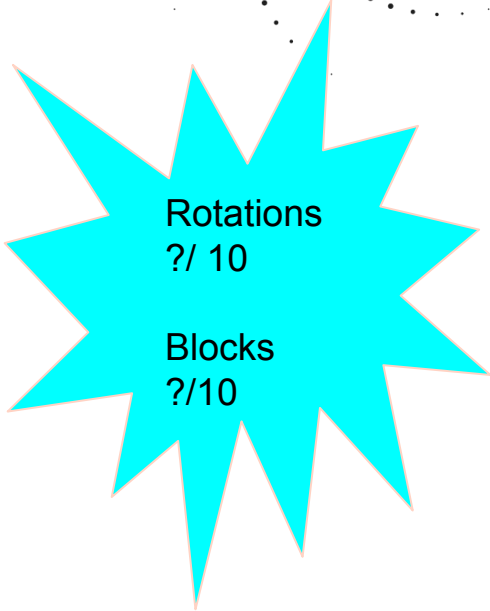
**A - Answer:**



# MathsBURST

Check to see if you have finished all of your MathsBurst activities then write how many you have finished.

Work hard to finish as many as you can.



Rotations  
?/ 10

Blocks  
?/10



Work on Mathletics or Prodigy for **20 minutes** to practice some of your maths skills. Let me know if you need help logging in!

How I feel about the work:



# BRAIN BREAK and PE



For students who are confident catchers, fast forward the video to 10:50 min (Throwing and catching up against a wall)

# Gravity

An astronaut in a white spacesuit is floating in space, positioned on the left side of the frame. The background features a view of Earth's horizon with a blue and white atmosphere, and the Moon is visible in the upper right quadrant. The overall scene is set against a dark, star-filled sky.

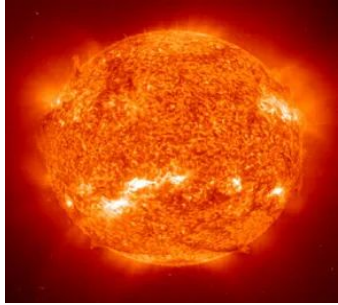
Last week we learned about Gravity. What does gravity have to do with our studies of SPACE and the SOLAR SYSTEM?



# Consider this statement:

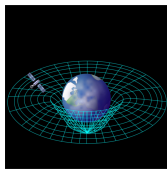
**Gravity** is the force that attracts (pulls) two things towards each other. Every object, whether it is as tiny as a paperclip or as large as a planet, has gravity. Objects with the biggest amount of mass, like planets and stars, exert (use) the most gravity. Tiny objects, such as a grain of sand or an ant, only exert a very small amount of gravity.

**Order these objects.** Which ones exert the greatest amount of gravitational force? Which ones exert the least amount of gravitational force?



**Hint--** Copy and paste each object below in order of the gravitational force it exerts.

# All About Gravity



Click on the picture to go to the NASA webpage. Read the article *What is Gravity*. Use the information you learn from the article to answer the questions below.

**Word Bank:** increases orbit decreases mass gravity

1. What is the force that keeps planets in orbit around the sun?
2. The force of gravity \_\_\_\_\_ as the matter/ mass of an object \_\_\_\_\_.
3. According to the text, gravity gives us weight. Place these planets in order based how much you would weigh if you were standing on them. **\*\*Hint, move the photos in the correct order\*\***



4. Does gravity increase or decrease as the distance between two objects increases?
5. Gravity keeps planets in \_\_\_\_\_ around the sun. This means that the sun has more \_\_\_\_\_ than the planets that orbit it.
6. Why do you think the moon orbits the Earth?

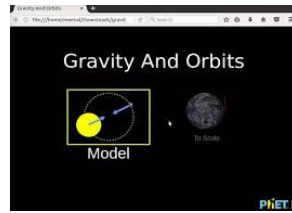
# Movie Time!



Click on the photo to the left and watch the video before answering the following questions:


1. The Sun is about \_\_\_\_\_ times bigger than the Moon and about \_\_\_\_\_ times farther away from the Earth.
2. The Sun holds \_\_\_\_\_ percent of all the mass in the Solar System.
3. What is the name for the sphere that surrounds the Earth?
4. List two other facts that you learned.

# You Control the Action



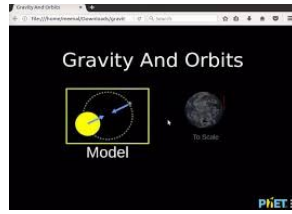
Click on the photo to the left and click on “Model”. Take a couple minutes to explore the simulation and study the relationship between the Sun, Moon, and Earth.

**Word Bank:**  
gravity  
mass  
gravitational pull  
increase  
decrease


Select the Sun, Moon, and Earth model  Decrease the mass of the Earth to .5 and then press the play button. What happens to the Moon? Why does this happen? Explain. Try to use the words in the word bank in your answer.

What would happen if you increased the mass of the Earth to 1.5? Make a prediction, then test your hypothesis. Were you correct?

# You Control the Action



Click on the photo to the left and click on “Model”. Follow the directions below.

The sun provides ideal conditions for life on Earth. What would happen to the orbit of the Earth if it were any bigger or smaller? Click on . Change the mass of the sun to .5 to see what would happen to Earth’s orbit if the sun was smaller. Change the mass of the sun to 1.5 or 2 to see what would happen if it were bigger.

Do you think life on Earth would survive if the mass of the sun was changed in this way? Why or why not?



The learning that I am most proud of today is

Is there anything you think you need a bit more help with?

My learning today was

SUBMIT  
YOUR  
WORK