

Monday 11th October 2021

34

Thirty-four

Spelling – Write your list words into the Monday column of LCWC. Use a coloured pencil for ar

Reading – Fiction text – Log into Reading Eggspress and read the book **Worm Surfing**. Complete the activity below after reading.

Think Marks

We can use special marks to help us understand what we are reading.



I can see this part.



What's this word?



I understand this part.

Read the passage.**A Worm's Life**

Izzy was tired of working. He was tired of being a worm.

He crawled up out of his hole. He crawled up a blade of grass.

The wind was blowing. The grass was swaying. A leaf crashed into him.

Worm surfing had begun!

**Colour the correct answer.**

1 **Who** was tired of being a worm?

- Leaf Miki Izzy Dobie

2 **Where** did Izzy crawl out from?

- under the car his bed under a rock his hole

3 **What** did Izzy crawl onto?









- a blade of grass a worm a surfboard a hook

Learning Module – Term 4, Week 2

Physical Activity for 30 minutes _____

Maths – Watch this clip on Clickview about Money [Australian Currency: Coins and Notes - Learni... - ClickView](#)

Draw one coin to match.

 =	 =
 =	 =
 =	 =
 =	 =



Make \$2 in different ways. Draw two ways here.



Learning Module – Term 4, Week 2

HSIE - Families Past and Present

In many Aboriginal communities, people live in large clans or family groups. These groups share the same land, language, traditions, beliefs and kinship. The people in these communities help to care for and look after each other and their Country.

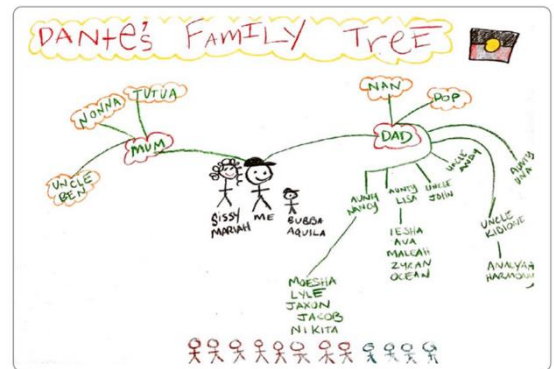
Watch Dante describing his family tree. Dante is from an Aboriginal family.

<https://www.inquisitive.com/video/719-dante-s-family-tree>

Do you have as many cousins as Dante? _____

What does Dante call his grandparents? _____

Draw and label your family tree.



Learning Module – Term 4, Week 2

	Look/Say, Cover, Write, Check			
	Monday	Tuesday	Wednesday	Thursday
1.				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				

Tuesday 12th October 2021

Spelling – Tuesday’s LCWC

Reading – Read the story Worm Surfing on Reading Eggspress again.



I can see this part.

W

What’s this word?



I understand this part.

Read the passage.

Use Think Marks to help you understand.

Miri and Dobie catch a leaf.

“Hold on, Dobie,” Miri yells.

They surf across the lawn.

“Lie in the middle,” Miri tells him.

“It makes it easy to balance. And don’t lift your head too high.”



1 What are Miri and Dobie doing? _____

2 Who is being the teacher? _____

3 Draw Dobie on his leaf. Use Miri’s instructions to help you.

Learning Module – Term 4, Week 2





The Year 2 target is to read for 10-15 minutes without interruption. This can be a book of your choice. Please complete the Reading Log.

Maths - Watch this short clip on Clickview about Mass

[Introducing Mass - In our world, everything h... - ClickView](#)

Thinking about Mass answer these questions, try and find something that is a similar weight to scissors and a workbook. Do an investigation by lifting objects and try to decide, heavier or lighter. Name 2 items for each.

Lighter	Object	Heavier
<p>_____</p> <p>_____</p>		<p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p>		<p>_____</p> <p>_____</p>
<p>Do one of your own</p>		

Mathletics – 20 minutes

Physical Activity for 30 minutes _____

Visual Art - Watch this video of a directed drawing of an ant

<https://www.youtube.com/watch?v=ZShONZJLkR4>

Going further - Can you label its legs, head, antennae, thorax, abdomen and mandible? (Science - Schoolyard Safari)



34

Wednesday 13th October 2021

34

thirty-four

Mathematics – Look for two numbers that add to ten.

Look for two numbers that add to ten.

$$\begin{array}{l} \text{6} + \text{8} + \text{4} \\ = 10 + 8 \\ = 18 \end{array}$$

That's much easier.



= 10	
1	9
2	8
3	7
4	6
5	5

- a $6 + 5 + 4 =$ _____
- b $7 + 3 + 5 =$ _____
- c $2 + 6 + 8 =$ _____
- d $5 + 9 + 5 =$ _____
- e $9 + 7 + 1 =$ _____
- f $3 + 10 + 7 =$ _____
- g $2 + 9 + 8 =$ _____
- h $5 + 7 + 5 =$ _____
- i $1 + 8 + 9 =$ _____
- j $4 + 8 + 6 =$ _____
- k $7 + 6 + 3 =$ _____
- l $6 + 6 + 4 =$ _____
- m $8 + 5 + 2 =$ _____
- n $9 + 7 + 3 =$ _____
- o $2 + 8 + 10 =$ _____

Make each pair add to 20.

1	2	3	4	5	6	7	8	9	10

Now look for two numbers that add to 20.

- a $9 + 18 + 2 =$ _____
- b $15 + 8 + 5 =$ _____
- c $9 + 7 + 11 =$ _____
- d $8 + 14 + 6 =$ _____
- e $6 + 17 + 3 =$ _____
- f $4 + 3 + 16 =$ _____
- g $12 + 3 + 8 =$ _____
- h $17 + 9 + 3 =$ _____
- i $1 + 6 + 19 =$ _____
- j $7 + 10 + 10 =$ _____
- k $6 + 14 + 9 =$ _____
- l $8 + 9 + 12 =$ _____

Learning Module – Term 4, Week 2

Spelling – Complete Wednesday’s LCWC. Choose five spelling words and put them in a sentence to show you understand their meaning. Please use punctuation.

1. _____

2. _____

3. _____

4. _____

5. _____

Reading Eggs – 20/30 Minutes



The Year 2 target is to read for 10-15 minutes without interruption. This can be a book of your choice. Please complete the Reading Log.

Physical Activity for 30 minutes _____

Catch-up Afternoon


- Personal Develop and Health – Mindfulness (colouring/meditation/Smiling Mind)
- Catch-up on anything you need to
- Do some chores around the house
- Find something interesting/educational on ABC kids
- Athletics / Reading Eggs / Library – Music – Maths Extension on the school website

Learning Module – Term 4, Week 2

Thursday 14th October 2021

Spelling – Complete Thursday’s LCWC. Count the syllables in each spelling word and mark beside each word how many syllables. CHALLENGE – Write your list in order from least to most syllables.













Reading – Reading Eggs - 30 minutes

 The Year 2 target is to read for 10-15 minutes without interruption. This can be a book of your choice. Please complete the Reading Log.

Mathematics 20/30 minutes.

Maths –

! How much more money do you need? Draw it.

 \$20		 \$20	
 \$30		 \$30	
 \$40		 \$50	

Learning Module – Term 4, Week 2

Science – Further investigation – Draw the animals using detail and showing where you found them. Try to identify the animal and label it with its name.



In my own backyard

Search around your home for small animals such as:

slugs, snails, earthworms, ants, slaters, millipedes, centipedes, aphids, spiders, earwigs, cockroaches, grasshoppers, beetles, cicadas, flies, bees, ladybirds, dragonflies, butterflies, moths, wasps, mosquitoes, silverfish, crickets, lizards or birds.



Name of animal _____	Name of animal _____
I found it _____	I found it _____
Name of animal _____	Name of animal _____
I found it _____	I found it _____

Learning Module – Term 4, Week 2

Friday 15th October 2021

34

thirty-four

Spelling – Get tested on your spelling words for the week. Send through your result.

Reading – Choose a fiction book of your choice and read it or a part of it (15 minutes) then complete the following about the book.

Title _____

Author _____

Complete a 'story mountain' for the book. What happened ...

In the introduction	The Body	The Ending

Mathematics 30 minutes.

Maths –

Problem solving



\$11





\$10

Game Zone

Alice and Zac went to Game Zone.
They spent all their money.
Show how they spent their money.



Alice	Zac
	

How would you spend \$12 at Game Zone?

Learning Module – Term 4, Week 2

Physical Activity – 30 minutes _____

Free Choice Afternoon

- Personal Develop and Health – Mindfulness (colouring/meditation/Smiling Mind)
- Catch-up on anything you need to or Do some chores around the house
- Athletics / Reading Eggs
- Library/ Music/ Maths Extension on the school website
- Educational Program on ABC Kids

