






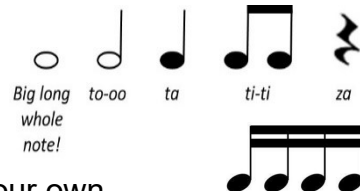


Home Learning Plan – Music – Term 4 - Week 2



Term 4	YEAR 1	YEAR 2	YEAR 3
	<u>Perform</u> Search for your favourite song as a <i>Karaoke version</i> with lyrics. Sing along.  <p>Practise standing tall with shoulders relaxed.</p> <p>Practise projecting your voice with clear words.</p> <p>ENJOY yourself singing!</p>	<u>Create</u> Turn on the radio and create movements to whatever song is playing.  <p>Be creative and free in your dance moves.</p> 	<u>Appreciate</u> Ask a family member to name a favourite song. Listen to the song and take the time to appreciate what the other person likes. Think about what you like about the song and why it may appeal to someone else. 
	YEAR 4	YEAR 5	YEAR 6
	<u>Listen</u> <i>Guess the sound!</i>  <p>Ask a family member (if possible) to choose five objects and make a noise with them in some way (e.g.: a pencil tapping on a table, shaking water in a bottle). Guess the Sound!</p> <p>SWAP – You choose five objects and play them for your family member to guess.</p> <p>Alternatively: Play Guess The Instrument</p> 	<u>Listen</u> Choose one of the following classical composers and listen to one of their compositions.  <p>Bach Haydn Mendelssohn Grieg Tchaikovsky</p> <p>1. In which period was their music written? E.g.: Romantic, Baroque, Classical, 20th Century</p> <p>2. Is this music familiar? Where have you heard this music before?</p>	<u>Compose</u> Using a choice of ta (1 count), ti-ti (1/2 count each), to-oo (2 counts), big-long whole notes (4 counts), zaa (rest) and tikka-tikka (1/4 count)  <p>Big long whole note! to-oo ta ti-ti za</p> <p>create five of your own rhythm patterns.</p> <p>tikka tikka</p>