



Home Learning Plan Term 4 Week 2

6/5E

Dear Parents and Carers

On the following pages you will find a table outlining daily activities for your child to complete. Please complete all written work on either Google Docs, slides or in an exercise book.

Please encourage your children to use email to remain in contact with their teacher and to check their own school email and Google Classroom regularly as instructions and access to their learning will be provided to them through these applications. Work that is completed online will be marked by teachers and this will allow for feedback and more directed learning to occur.

Students should aim to get **at least 30 mins physical activity each day**. Please keep a diary or record of activity done in your PDHPE diary.

Relevant Websites

The students will need to access the following websites to complete their tasks:

www.mathletics.com

www.readingeggs.com

portal.det.nsw.edu.au



Home Learning Plan Year 6/5E Term 4 Week 2

You will need access to a digital device to complete some of the following activities. You may need help from a parent/carer and please email your teacher if you have any questions.

	Monday 11/10/2021	Tuesday 12/10/2021	Wednesday 13/10/2021	Thursday 14/10/2021	Friday 15/10/2021
Morning	<p>English Spelling: > See Google Classroom for this week's activities. Complete at your own pace.</p> <p>Reading: > Continue reading Tom Appleby chapters 35 and 36 and complete the question sheet Chapters 31 - 35. See Google Classroom.</p>	<p>English Spelling: > See Google Classroom for this week's activities. Complete at your own pace.</p> <p>Reading: > Unit 4: Who is more dangerous? complete at your own pace. See Google Classroom.</p> <p>Make sure you are up to date with reading Tom Appleby.</p>	<p>English Spelling: > See Google Classroom for this week's activities. Complete at your own pace.</p> <p>Reading: Continue reading Tom Appleby chapters 37 and 38.</p> <p>> Unit 4: Who is more dangerous? complete at your own pace. See Google Classroom.</p>	<p>English Spelling: > See Google Classroom for this week's activities. Complete at your own pace.</p> <p>Reading: > Unit 4: Who is more dangerous? complete at your own pace. See Google Classroom.</p> <p>> Read a book of your choice for 30 minutes.</p>	<p>English Spelling: > Have someone test you on your words. See Google Classroom</p> <p>Reading: Tom Appleby - CATCH UP .</p> <p>OR</p> <p>Read a book of your choice for 30 minutes.</p>

	<p>Writing: Watch the youtube clip on INFORMATIVE Writing Informative texts</p> <p>Create a slide and make a list of things that an informative text should include. Share the slide with me.</p>	<p>Writing: Writing- Information Report; Brainstorming/planning Choose a topic from one of the following: Natural disasters; Coding; Dragonflies Renewable energy- See Google Classroom. for planning sheet.</p>	<p>Writing: Writing- Information Report; First Draft. See Google Classroom.</p>	<p>Writing: Writing- Information Report; Edit - Publish - Return. See Google Classroom</p>	<p>Writing: > Take this time to catch up with any incomplete English tasks.</p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics > Reaction Time Test. See Google Classroom</p>	<p>Mathematics >About that long! See Google Classroom</p>	<p>(80 minutes) See 2021 Home Learning Resources from the school website; Music Email to Mrs Wellfare/Schrader Indonesian Email to Ibu Rosemary Library Email to Mrs French/Wilson.</p>	<p>Mathematics >Yahtzee. See Google Classroom.</p>	<p>Mathematics > Continue with Mathsburst Year 5 - levels 7-10. Year 6 - levels 7 - 10 See Google Classroom.</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>Science > Complete the introductory activity for our unit <i>Desert</i></p>	<p>HSIE > Asia; A Cultural Study. Slides 5 to 8 from Week 1. See Google</p>	<p>PDHPE > Get Active @ Home: GetActive@Home Years 3-6 Episode 2 on Vimeo</p>	<p>STEM > Coding: Choose your own task on Tynker or Grok.</p>	<p>Creative Arts > Graffiti Art Follow the instructions. See Google Classroom</p>

	<i>Survivors.</i> See Google Classroom	Classroom.		> Touch Typing. > Nitrotype.	Graffiti Art
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